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The Maple leaf

The mapie Leaf

VOLUME III NINETEEN SEVENTEEN

PUBLISHED BY

THE JUNIORS AND SENIORS

Of Goshen College

GOSHEN, INDIANA

Allen County Public Library 900 Webster Street PO Box 2270 Fort Wayne, IN 46801-2270



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FOREWORD

UNDAMENTALLY the Maple Leaf is not a literary production. It's chief aim is to portray the life and spirit found at Goshen College during the past school year.

May you who have felt the keen satisfaction of ideals formed and accomplishments attained here during the year, find new inspiration in these pages now and blessed memories of college days in the years to come. May you who are members of the Alumni Association and you also who have never experienced a day within our college halls eatch a glimpse of the worthy aspirations and noble characters in the outlines herein opened up to you.

We who are responsible for the contents of this volume gladly submit the result of our labor to all of yon, our friends. We make no apology for the shortcomings that its pages may disclose. All we desire is that you peruse its contents; be serious when the impulse seizes you; laugh when the ridiculous confronts you; and exchange a smile with the smiles herein expressed; for none of all its aspects will unfold to you except by such a key.

HAT constitutes a school? Not ancient halls and ivy-mantled towers, Where dull traditions rule With heavy hand youth's lightly springing powers; Not spacious pleasure courts, And lofty temples of athletic fame, Where devotees of sports Mistake a pastime for life's highest aim; Not fashion, nor renown Of wealthy patronage and rich estate: No, none of these can crown A school with light and make it truly great. But masters, strong and wise, Who teach because they love the teacher's task, And find their richest prize In eyes that open and in minds that ask. —Selected. FACULTY



JOHN E. HARTZLER, PRESIDENT

HE fact that our ignorance is growing more rapidly than our intelligence is no justifiable ground for discouragement. The quest for knowledge means the extension of our field of ignorance. The increase of our knowledge is measured by the rate of the increase of our ignorance. To experience and to recognize this condition requires a real education.

DANIEL S. GERIG, DEAN-GERMAN

T is not his achievement so much as his attitude in life that makes an individual great. If, with earnestness and integrity are coupled frankness and openmindedness the way to true greatness has been well begun.





VESTA ZOOK, DEAN OF WO-MEN—HOME ECONOMICS

HE consciousness that one has a share in the world's work brings real satisfaction to the individual. College life helps him to find his work and to joyfully perform it.



DANIEL A. LEHMAN—MATHEMATICS

ANY intellects are like the trap-door spider that closes its house and lives in the dark; some are like the glow-worm that enjoys flashes of dim life; a few are like light-houses along life's rock-ribbed shores.

MARY E. HOOLEY—ENGLISH

HE study of literature is one of the very best means of increasing one's capacity for appreciating life, for, it is the embodiment of the experiences of the race.

JONAS S. HARTZLER—BIBLE

THE greatest, the noblest, the most useful men on earth are those who are so completely hid in Jesus Christ that others will see the author of their salvation without noticing the human instrumentality.





EPHRAIM J. ZOOK-LATIN AND FRENCH

RUE worth is in being, not seeming, In doing each day that goes by Some little good, not in dreaming Of great things to do by and by.

-Anon.

IDA LIGO-ENGLISH

HE beauty of the stars, the mystery of the dawn, the worth of a friend, the challenge of the day's task, the fellowship with great minds of the race,—these should give infinite joy.

JONATHAN M. KURTZ—PHYSICAL SCIENCES

E should strive to be broad in our comprehension of the problems and duties of life and intense in our conviction that truth and righteousness shall prevail upon the earth.





I. R. DETWEILER-BIBLE

HERE are many people in the world that never learn to know themselves because they never invest the little capital with which God intrusts them.

SYLVIA BONTRAGER—PIANO

ACH day, whether it be full of activity or whether it be a quiet one; each day with its joys or sorrows or peace or love; whether it be a day filled with duties or a day of large things—cach day becomes a movement in our symphony.

ISAIAH W. ROYER-BIBLE

LIFE given to seek, to do and to make known the Will of God will excel in knowledge, abound in wisdom and glory in service.

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JOHN E. WEAVER—BUSINESS

EN do not become great through fortune or fate but through the continued use of the best powers which they possess. Great men are never idlers.

ELNORA K. WEAVER-GERMAN

GOMEWHERE in the makeup of every human being there is a germ of goodness. To find this germ and to develop it to its greatest usefulness is the principal purpose of human life.

WILLIAM B. WEAVER—HISTORY

UR age is an age of materialism. Every ealling is permeated by its spirit. The next age will be more spiritual only as we realize our true mission in life;—to love, to sacrifice, to serve.





JOHN J. FISHER-PHILOSOPHY AND EDUCATION

HE exchange of the good for the better makes possible the losing of the good without the securing of the better, but the better is so much better that the hazard is justified.

OPAL McCOY-PIANO

T were better to sacrifice a friend than to sacrifice truth; for if we take away truth, what have we left.

AMOS S. EBERSOLE—MUSIC

ONSIDER well the mind of another, but think your own thoughts, act upon your own orders and accept the results as your own good fortune—this in my judgment is the art of real living.





SAMUEL W. WITMER-BIOLOGY

E had the habit of being right." This remark was made to me about an eminent scientist whose conclusions were very seldom modified by later investigations.

INA K. SLATE-ART

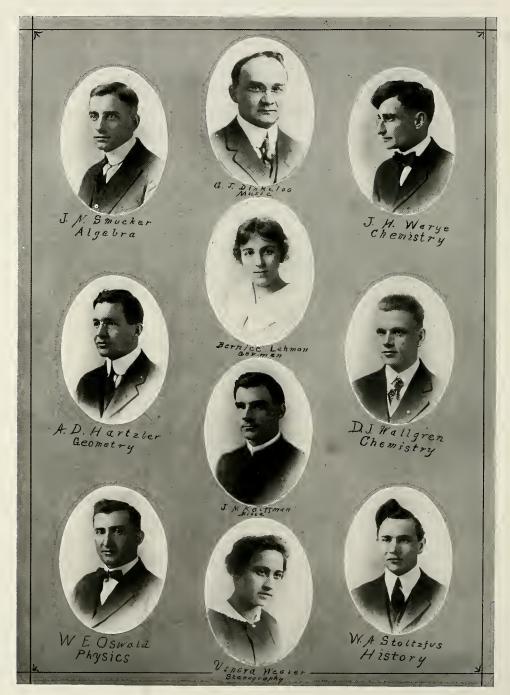
EAL beauty is eternal. To discern beauty in the most lowly, common things is a power gained through the cultivation of perception. Let us obtain this power so that our lives may be fuller and lovlier.

JESSE STUTZMAN-AGRICULTURE

ET not the glamour of success deceive you. Merit is the true measure of and must ever be the real occasion for success.



ASSISTANT INSTRUCTORS





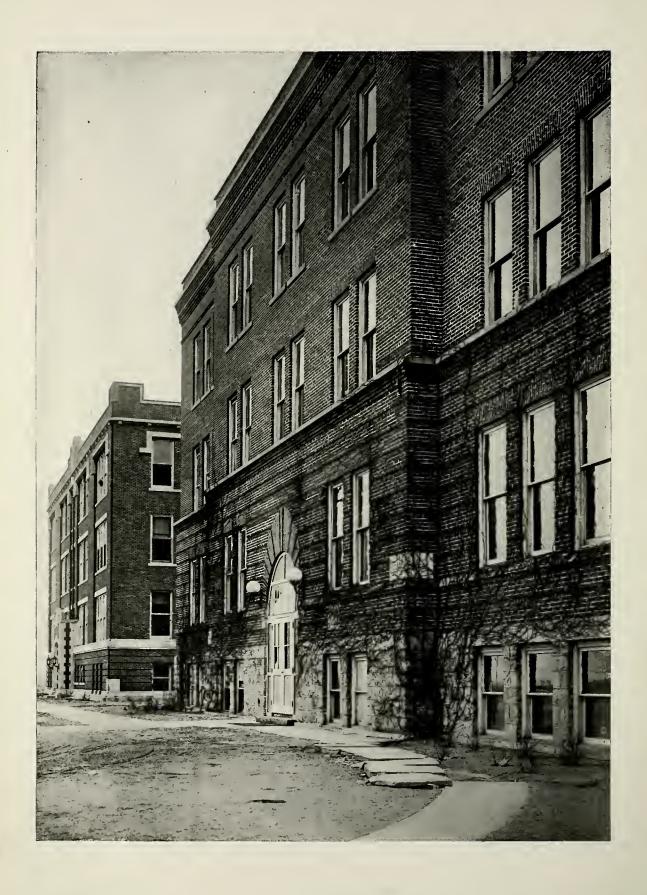
MRS. S. H. PLANK, MATRON EAST HALL MARY STOLTZFUS, MATRON KULP HALL



J. E. BRUNK, BUSINESS MANAGER



COLLEGE



SENIORS



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A. D. HARTZLER

BELLEVILLE, PA.

UR worthy class President is deliberate and when he realizes his purpose he does not need to retrace his steps. He knows how to carry responsibilities and keep sweet which will be a valuable asset when he takes up his duties in the foreign field.

Aurora; Pres. Senior Class; Pres. Y. M. C. A. Cabinet '16-'17; Graduate Belleville H. S. '13; Annual Staff '15-'16; Record Staff '15-'17; Intercollegiate Debater '15-'17; Assistant in Mathematics Goshen College Academy '16-'17; Oratorical Association; Chemical Society; Foreign Volunteer Band.

Major-Physical Sciences.

W. A. STOLTZFUS

WEST LIBERTY, OHIO

IS quick and ready step is an indication of his ability to "get there". He is a man of many interests; religious, social, athletics, musical and intellectual with a conscientious spirit prevading them all.

Aurora; V. Pres. Senior Class; Graduate West Liberty H. S. '08; Teacher in Public Schools '09-'11; Secretary Y. M. C. A Cabinet; Pres. Athletic Association; Pres. Chemical Society; V. Pres. Deutcher Verein; Bus. Mgr. Glee Club; Record Staff; Orator; Assistant Instructor in History.

Major—General Sciences.

OWEN J. YODER

SHIPSHEWANA, IND.

F you haven't had a hearty laugh for some time call on "Shorty". His ready humor combined with his winsome seriousness, makes him reliable in any situation.

Aurora; Treasurer, Senior Class. Graduate Shipshewana H. S. '13; Teacher in Public School; Expansion, N. D., '14-'15; Athletic Association; Record Staff; Chemical Society; Deutcher Verein.

Major-Biology and Agriculture.

LYDIA LEFEVER

RONKS, PA.

AIR, diligent, dignified, modest and blushing. She has many friends and is worthy of them all, and will soon

"Live in a house by the side of the road, And be a friend to a particular man."

Avon; Secretary Senior Class; Graduate Goshen College Academy '10; Settlement work in Chicago '10-'13; Pres. Y. W. C. A Cabinet; Record Staff '16-'17; Secretary Student's Council '16-'17; Lecture Board; Deutcher Verein.

Major-German.

J. N. KAUFFMAN

DHAMTARI, INDIA

ALM, yet convincing, philosophical, yet practical, a man of affairs whose life is enriched by a wide experience. As a member of the Senior class he has been unqualifiedly loyal to all its interests.

Adelphian; President Student's Council; Student's Library Association; Pres. Volunteer Band; Assistant Instructor in Bible; Teacher in Public Schools of Pa. '98-'04; Instructor Local Normal (Pa.) 1904; Pastor Mennonite Church, Rockton, Pa. '02-'04; Missionary to India '05-'14; Missionary Lectures.

E, E, MILLER

MIDDLEBURY, IND.

F you would create something, be something' says he. Mr. Miller is a man of push, a social leader, tactful, ambitious and seldom reckless or Ruth-less.

Aurora; Graduate Middlebury H. S. '11; Teacher in Public Schools Texas '11-'13; University of Chicago, summer '13; Principal Shipshewana H. S. '13-'15; Pres. Junior Class '15-'16; Bus. Mgr. 1916 Maple Leaf; Record Staff '16-'17; Intercollegiate Debater '15-'17; Captain Varsity Baseball team '17; Y. M. C. A. Cabinet.

Major-History.



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ORIE B. GERIG

SMITHVILLE, OHIO

EADY for every quiz, a man of high asspirations, always on the job, and never misses a good time. Few are they who know him thoroughly.

Aurora; Graduate Smithville H. S. '11; Graduate Orrville H. S. '12; Teacher Public Schools '12-'14; Wooster Summer School '16; President Freshman Class '14-'15; Assistant Instructor English and Mathematics Goshen H. S. '15-'16; Editor College Record '16-'17; Captain Intercollegiate Debate '16-'17; Secretary Oratorical Association; Y. M. C. A. Cabinet; Deutcher Verein; Chemical Society.

Major-Philosophy and Education.

RUDY SENGER

GOSHEN, IND.

ATIENT, diligent and industrious; but never too busy to smile. His convictions re taken up with Biblical interpretation, young men and education. Astronomy and pictures are his hobbies. The rest of the time he saws boards and drives nails for a living.

Adelphian; Graduate Goshen College Academy '13; Philharmonic Chorus; Bible Correspondence Department '06-'14; Staff Photographer Maple Leaf '17.

Major-Mathematics.

C. J. GERBER

ALBERTA, CANADA

USINESS ability and humor combined. He walks miles for the P. H. L., but never walks in the vicinity of Goshen. The auto's better. "Cannck."

Adelphian; Y. M. C. A. Cabinet; Associate Editor Maple Leaf '16; Rambler Concert Company; Treasurer Student's Library Association '14-'15; Captain Baseball '15-'16; Pres. Athletic Association '15-'16; Chemical Society.

Major-Natural Sciences.

ADA ROBERTA MURPHY

ELKHART, IND.

lowing the atoms and molecules, Miss Murphy spends much of her time in the Science Hall. She also finds great delight in strolling thru Kulp Hall with her bottle of cure-alls which is sure to relieve many. We bespeak for her a successful career in the medical field.

Avon; Graduate Elkhart H. S. '12; Chemical Society; Philharmonic Chorus; Coach Girl's Basket Ball teams '15-'16.

Major-Natural Sciences.

DOUGLAS J. WALLGREN

GOSHEN, IND.

WORTHY classmate who may be called the combination of Beethovan and Priestly. He is truly our misician and chemist. Precision, industry and a congenial disposition have won for him honor and distinction.

Adelphian; Graduate Goshen H. S. '14; Pianist Glee Club and Rambler Concert Company; Philharmonic Chorus; Chemical Society; Assistant in Chemistry; President Student Library Association.

Major-Mathematics.

HOWARD J. LEHMAN NORTH LIMA, OHIO

MAN whose "heart is not worn on his sleeve". He is not particularly concerned about the outcome of things. Music, history and athletics are his special interests. A hearty laugh is the result of a deep tickle.

Aurora; Graduate North Lima H. S. '13; Glee (lub; Philharmonic Chorus; Tennis Association; Base Ball; Treasurer Athletic Association; Director of Orchestra.

Major-History.



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B. F. STOLTZFUS

WEST LIBERTY, OHIO

IGNIFIED, yet never pretentious. Constancy and loyalty are his striking virtues—always ready to share in any good work. His integrity and faithfulness place him on demand for leadership. To know him is to trust him.

Adelphian; Graduate West Liberty H. S. '10; Editor Maple Leaf '16-17; Y. M. C. A. Cabinet; Orator; Pres. Glee Club; Students' Council; Deutcher Verein; Chemical Society.

Major—General Science.

JOHN II. WARYE

URBANA, OHIO

The same John in the class-room, in the gym, on the campus or in society. The college booster—a Billy Sunday in the bud.

Aurora; Graduate Urbana H. S. '09; Teacher Public Schools in Ohio '09-'13; Pres. Oratorical Association; Interclass Debater '13-'17; Bus. Mgr. College Record '13-'17; Sales Mgr. 1916 Maple Leaf; Y. M. C. A. Cabinet; Chemical Society; Student Council; Pres. Christian Workers' Band.

Major—Physical Sciences.

JOHN F. SLABAUGH

GOSHEN, IND.

NTHUSIAST in the teaching profession since the early nineties. He has continued in this field until he is able to see his son follow in his footsteps as a guide to younger minds. Fishing and Ford-ing are his favorite pastimes.

Fourteen years in Public Schools; Principal North Grove H. S. '04-'10; N. Liberty H. S. '10-'11; Superintendent Spencerville H. S. '12-'13; Head of Biology Middlebury H. S. '15-'16; Principal Waterford Schools '16-'17; B. S. degree, Muncie National Institute '12; Student in Goshen College '15-'16.

Major-Biological Sciences.

RUTH BLOSSER

RAWSON, OHIO

iLIGENCE, loyalty and altruism are truly embodied in her. An expressive "Goodnight" followed by a characteristic laugh usually indicates to her many friends the presence of this jolly maid from the Buckeye state.

Avon; Y. W. C. A. Cabinet; Record Staff '16-'17; V. Pres. Students' Library Association; Summer School String College; Graduate Goshen College Academy '13; Student Ohio Northern University Fall'13.

Major-German.

J. J. MILLER

KALONA, 10WA

JUST a Senior, but
Jolly as he can be, cause he's
Master of Society, and
Industrious as a bee.
Loves his class,
Lov s the college too.
Ever shall we know him as,
Right—and always true.

Aurora; Graduate Kalona H. S. '08; Teacher in Public Schools of lowa; Pres. Deutcher Verein; Student Council; Philharmonic Chorns; Associate Editor Maple Leaf; Orchestra.

Major-German.

FRANK A. BUTLER

LONDON, ENGLAND

NCE his friendship is gained, he proves himself constant. Where his talents have been applied, they have revealed a rare ability. He enjoys a joke yet can be very serious as well. He loves tennis and there he really excels. This true Londoner certainly is a valuable asset to the class.

Aurora; Graduate London Public Schools; Student C. H. Spurgeon's Pastor's College in London; McCormick Theological Seminary, Chicago; Minister in England; Pastor of Bristol (Ind.), Baptist church; Glee Club; Philharmonic Chorus; Oratorical Association; Interclass Debater; Peace Orator.

Major-History.



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SENIOR CLASS CALENDAR

SUNDAY EVENING, JUNE 3, 7:30 P. M.
Baccalaureate SermonPres. John Ellsworth Hartzler
WEDNESDAY EVENING, JUNE 6
Alumni Dinner
Class Toast
Response to Address of Welcome
THURSDAY EVENING, JUNE 7
Campus 7:00 P. M.
Presentation of GiftJohn ll. Warye
Response by President Hartzler
Emblem OrationB. Frank Stoltzfus
Junior Response
Assembly Hall, 8:00 P. M.
Class PresentationLydia Lefever
Address—The Social Mission of Christianity
Archie D. Hartzler
Oration—The Dynamic Force of an IdealOrie B. Gerig
Instrumental Solo
Oration—The Crisis of America Ernest E. Miller
Address-World ConsciousnessJ. Norman Kauffman Breaking of WreathRuth Blosser
FRIDAY MORNING, JUNE 8
Class Breakfast
Class HistoryOwen J. Yoder
Reading
Class ProphecyJacob J. Miller
FRIDAY EVENING, JUNE 8, 8:00 F. M.
Commencement Address
Robert Lincoln Kelly, Pres. of Earlham College.



LABOR OMNIA VINCIT

(Labor conquers all.)

LTHOUGH perhaps not true in the absolute sense, the above expression contains one of the fundamental principles of human life without which, the best achievement could not possibly be realized. Again and again do we see the truth of it verified in the world of realities. Success is not a certain type of overt experiences, as is usually considered; but it is an inward condition of the soul. It is an easy matter in the moment of victory when friends congratulate and the masses cheer to feel the buoyancy and thrill of success. But it requires a braver heart, when under the strain of defeat and apparent failure, to still retain within the heart that same triumphant soul.

Not moved by surface disturbances, we see the real conqueror of all things in the man or woman who has a complete grip upon his own life. Such an one will conquer because he has control of the most effective, dynamic force in the world—a human life.

JUNIORS



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PAYSON MILLER

SHIPSHEWANA, IND.

AYSON perpetuates perplexing problems.

Possesses "pep", personality, persuasive power. Polite, pleasant, and praiseworthy "prexy". Miller's mind manifests marvels.

Men may mediate, men may mediate; Miller must mount! May make professor,—perhaps.

ELMA HESH

WAKARUSA, IND.

ISS HESH is an illustration of the saying, "The most valuable things come in small packages". Because she looks for only the best in others, her friendship is very desirable. She possesses exceptional ability as a student.

C. L. HANEY

GOSHEN, IND.

ERE, there, everywhere!" Did you say he was a preacher? He surely is and married too. He can do anything from class treasurer to business manager of the Maple Leaf. A wide range of ability.

MAUDE BYLER

CABLE, OHIO

DU may think she is quiet and retiring but take a second glance and you will find a jolly and fun loving disposition.

"She sings at morning, noon and night, Her voice is sweet and face so bright, We all enjoy to hear her sing And all pronounce it the very thing."

SADIE BYLER

BELLEVILLE, PA.

OMANLY modesty and personal dignity are her prominent characteristics. She makes no effort to be heard—except in song. Then her rich contralto blends harmoniously, as does her life, in our complex college activities.

VINORA WEAVER

MIDDLEBURY, IND.

IG ideas, lots of push, determination and a keen sense of humor in a little girl—that's Vinora. Whenever we hear that familiar expression "Oh girls, let's do something"; we know that something will be done.

BERNICE LEHMAN

NAPPANEE, IND

of HE keenly appreciates the various phases of life. "Undertaking" is her natural instinct. Her firm step positive manner and withal good judgment bespeak a career of ruling rather than serving circumstances.

R. L. HARTZLER

TOPEKA, IND.

JUNIOR with a right good mixture of fun and seriousness. A wit that makes us "die a-laughing" as it "soars and soars again"; and a seriousness that manifests ability in class reciations, logical debate and in the pulpit.



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LELA LANTZ

TOPEKA, IND.

IVE each thing its true worth", is perhaps the unconscious motto of this Junior. And so she is congenial, optimistic and sensible. Knowledge and music have their charms for her, but we fear she will soon have them with a particular man.

BERNICE LAUNSBERRY

ELKHART, IND.

ISS LAUNSBERRY came to us this year from Milwaukee-Downer. Because of her divided attentions between this place and Elkhart we are deprived of a complete enjoyment of her capabilities.

LUELLA REED

GOSHEN, IND.

N all-around student, who has far-reaching aspirations extending even as far as "The Windy City". She shows a special liking for Home Economics together with an interest in electricity.

O. R. LIECHTY

STERLING, OHIO

HIS boy hails from the Buckeye State. He finds himself perfectly at home in the classroom, debate, athletic contest or duel (with a kodak). At all times his motto is—"A word fitly spoken, by jolly".

Page Thirty-two

J. N. SMUCKER

SMITHVILLE, OHIO

OT a social star, but he shines in another way. One is impressed with the sincerity of purpose back of his acts. His religious nature expresses itself in broad sympathy and helpfulness. He is distinguished for his keen intellect. Another Junior preacher.

AGNES McCARTHY

BRIMFIELD, IND.

RUE Irish wit combined with a faculty for elecution. With a great depth of character there is combined the invaluable faculty of looking on the sunny side of life.



The uttered part of a man's life let us always repeat bears to the unuttered unconscious part a small unknown proportion. He himself never knows it, much less do others.

—Carlyle.



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SOPHOMORES



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SOPHOMORES

CLASS OFFICERS

President.	 Walter E. Oswald
Secretary	 .Laura Detweiler
Treasurer	 Clyde Wenger

CLASS ROLL

(Upper Row)
Amos Showalter
E. O. Stuckman
Gerald Wysong
Alvin Stiver
Lynn Woodworth
Walter Brunk
John Showalter

(Third Row)
Elizabeth Liechty
Elsie Yoder
Lola Beery
Clyde Wenger
Alma Eigsti
Abel Snyder
Kathryn Speigle

(Second Row)

C. E. Lehman Susana Nice Joe H. Yoder Arthur Slagel Ruth Yoder Esther Steiner Mabel Metzler Melvin Plank

(Lower Row)
Esther Schott
J. M. Kurtz (Class Professor)
Walter E. Oswald
Laura Detweiler
Charles O. Hershey
Janey Slabaugh

(Not on Picture) Georgiana Weddell Fern Lantz



THE SOPHOMORE CLASS

E, the Sophomores, are glad we are not Freshmen but the Faculty's hope for a Senior Class in 1919. Altho we have passed the stage of the sophisticated Freshmen we realize the deep significance of our present name Sophomore and we dream dreams and see visions of the time when we shall have imbibed all the wisdom which this institution imparts, in other words, when we have reached the rank of Senior.

Altho we have only been here two short years, yet we have a record of which we as well as our college is proud. Of course as Sophomores we may have had an advantage over other classes, but we have taken more advantage of our opportunities than they. Nothing is more characteristic of our class than the daring, resolute and courageous manner with which we enter all enterprises requiring skill and labor. That this is characteristic of our class a few facts of our college history will clearly prove. We simply refer to our victories in Interclass Debates and oratory. We are keeping our motto "Resurgam" in mind as we journey toward our goal and we heartily agree with the poet who says "There is no defeat in life but from within, unless we're heaten there we're bound to win."

FRESHMEN



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FRESHMAN CLASS



I. E. WEAVER Class Professor

RESHMEN, like the poor, have we with us always. Yet each class from year to year, bears a marked individuality. The present class claims the distinction of being larger in number than any of its predecessors. It claims, moreover, several other distinctions. The winner of the Tennis Tournaments last fall, both men's and women's, in each case was a Freshman. Freshman Basket Ball Team, after many hard fought contests, won the Athletic Cup, the first time in the history of the institution for this to happen. The class is well represented on the Varsity Base Ball Team, having four players in that body. Class spirit, of a splendid type, is present in a marked degree, and when a task is undertaken, it is usually finished with characteristic thoroughness.

OFFICERS

President	John Zook
Vice President	. Wilbur Miller
Secretary	Vesta Miller
Treasurer	Eli Stoltzfus

CLASS ROLL

🚊 ... Allgyer . R. Baker Normar Bauman auys Berlin Ruth Berry Ta Bula

Esan Harold Dovel Gerrit Dykstra Charles Esh Faye Ehret Ava Finkenbiner Gertrude Fish r Ethel Gever Mary Good

Page Forty-two

William Harper illian Hartzler ₹ lph Hartzler ¹ elvin Hertzler el Hostetler . crude Keim Allen King Lucile Krabill Mable Lehman Marie Lehman Gladys McClintie Emmanue! Meyer Clara Miller Clay Miller Wilbur Miller Vesta Miller Ethel Menaugh

Marie Nelson Howard Payne Helen Paine Esther Reed Raymond Rychener Fern Umble Rosa Russel Cleon Scott Elva Sehroek Ellen Seaman Stella Shoemaker Ella Shoup Vernon Shoup Irene Siems Charles Sims Elizabeth Stahley Ernest Stabley Ralph Steele

Eli Stoltzfus Marie Sunthimer Esther Teters Walter Treuschel Floyd Umble Edna Van Scoik Harry Weber Gladys Weldy Savilla Wenger Frances Willard Howard Yeder Joseph Yoder Velma Yoder Verda Yoder Dorsa Yoder John Zook

ACADEMY



Page Forty-four

RAYMOND SCHERTZ, President

"Fresh succor" from Illinois '15. Genuine "ray" of light. Gallant, graceful, gentle, tall, fairest, noblest, best of all.

CECELIA ARNOLD, Secretary

"And she so quiet, sir, I hardly knew she was here." Shy and retiring like the violet.

PAUL GERBER

Interclass Debater. Captain of Basket Ball Team. A leader of ability and good judgment.

GRACE STRYCKER
Basket Ball player.

CLARA HOOLEY

Interclass Debater.

DONALD KASER

His intellectual ability and optimism make him indispensible to the class.

CLAIRE JUNE KENNEL

Formerly from Missouri, so it's up to you. Pleasant and courteous with an ambition to help the sick and suffering.

MARY YODER

"To venture forth into the world To test my youthful powers Equipped I hope for useful work By happy care-free hours."



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FRANK HOSTETLER

Graduate of a three year high school course at Harper, Kansas. "Where there's a will there's a way."

MAUDE MILLER

A musician and a disposition worthy of admiration.

NELLIE KAUFFMAN

Class spirit and industry combined.

MARK SCHROCK

A high "mark" of genius, soloist and cartoonist.

ANNA FREY

Her Sterling (Illinois) qualities appeal to everyone.

CLARA GRABILL

"To be of service rather than be conspicuous."

DALE HESS

His talent for mechanics insures him a successful career in that field.

ROSZELLA CONRAD

She is an accomplished musician and possesses high ideals.

VIOLETTA NICE

A girl who is characterized by her pleasing and courteous manners.



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Page Forty-eight



JUNIORS

Motto: "LOOKUP, LIFTUP AND NEVER GIVE UP"

CLASS OFFICERS

President Lewis Weber
Secretary Gertrude Bontrager
Treasurer Arthur Beck

CLASS ROLL

(Lower Row)
Vernon Hooley
Lewis Weber
Mary Snyder
Gertrude Bontrager
Mahlon Stauffer

(Center Row)
Agnes Anderson
Sue Rohrer
Floyd Yoder
Ferne Bontrager
Margaret Anderson
Minnie Troyer

(Upper Row) Arthur Beck Alice Snyder Daniel Snyder Gola Yoder Chester Buschert

"We ran a boisterons course; the year span round With Giddy motion

But the time approached that I rought with it

A regular desire for calmer pleasure."

-Wordsworth.



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SOPHOMORES

Motto: "SUCCESS CROWNS PERSEVERANCE."

CLASS OFFICERS

CLASS ROLL

(Upper Row) (Lower Row) Alvin Shantz John Zimmerman Mearl Buzzard Miles Pletcher Forest Shank Sylvia Bontrager (Class Professor) Irvin Banman Edna Grosh (Center Row) (Not on Picture) Bessie Stanffer Clara Yoder Ordo Yoder Iva Hostetler Eunice Guth Jacob Grabill Levi Arnold

Ralph Stutzman

Elvina Cressman

"He must live
Knowing that he grows wiser every day
Or else not live at all, and sceing too
Each little drop of wisdom as it falls
Into this dimpling cistern of his heart;
For this unnatural growth the trainer blame."

-Wordsworth.



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FRESHMEN

CLASS OFFICERS

CLASS ROLL

(Top Row)
Melvin Hooley
Leah Nafziger
Daniel Deter
Fanny Shantz
Roy Driver
Oliver Snyder
Elsie Martin

(Second Row)
Easton Lear
Mary Moyer
Glen Swihart
Rosa Dillman
Leonard Whitehead
Alice Christophel

(Not on Picture) Mildred Schumacker Atlee Hostetler James Hostetler (Third Row)
Myrtle Grosh
Mary Shantz
Willard Snider
Mary Bond
Roy Weaver
Martha Bond
Howard Troyer
Elnora K. Weaver
(Class Professor)

(Fourth Row)
Ida Grosh
Noble J. Smeltzer
Ruby Smoker
Chester Cripe
Artie Yoder
Vernon Miller
Elizabeth Rohrer

(Lower Row) Lena Wolber Clement Simon Guy Smoker

"Whither shall I turn

By road or pathway, or through trackless field

Up hill or down, or shall some floating thing

Upon the river point me out my course?"



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SUMMER SCHOOL



THE COLLEGE IN SUMMER

HE Summer of 1916 marks a period of successful Summer School. It also marks a period of time when the thermometer registered unusually high. To have such success in this extremely hot weather required extraordinary effort. Owing to the fact that the student body was a very energetic group, it naturally followed that this exceptional effort was put forth, hence the high grade work. A general efficiency was manifest throughout, showing that a great deal of studying was done. There was not much loitering in the halls, nor loafing on the eampus. On the other hand, everything seemed to go on in a quiet yet busy manner.

The Normal Department was as usual the most prominent department of the Summer School. Many who had been teaching came for this special term in order to strengthen themselves for a renewed attack on their approaching school year. Others who were planning to teach attended in order to obtain the required training for full fledged teachers. Special efforts were put forth to strengthen this department so that every demand would be well supplied.



BERTHA McKENZIE Instructor in Primary Methods.

Among the special features which were offered to make the work practical in the Normal department was the Model School. This was conducted by Miss Bertha McKenzie. She has had much experience with children and met with grand success here during the Summer term. A certain amount of observation was demanded of the normal school students and they could be seen making their way toward the room in which the Model School was conducted, or sitting within taking notes and putting very wise and important expressions on their countenances.

The regular College phase was also quite strong as there were a number of the regular students who had remained in school to work out advance eredits. This gave affairs in general a tendency to progress after the fashion of the regular school year. The various

departments such as Music and Business went through their regular routine of work. All the departments showed a high grade of work and a mark of progress was in evidence everywhere.



LITERARY AND SOCIAL

ability was brought to light through the efforts of the Summer students. Two organizations supplied this phase of the activities, The Country Life Club and the Auroras. When the Country Life Club project was advanced nearly all the students joined at once. Among the numbers given throughout the term were the following:

Inaugural AddressJ. C. Meyer
History of Country Life ClubE. E. Lehman
EntertainmentO. R. Yoder
The Windy City JournalJ. J. Miller
Other Addresses by Asa Hertzler and Ray Eschliman

Many other interesting features such as readings, and vocal and instrumental music were presented. Some parts were quite serious and other parts of a lighter type, and all successfully handled.

The Auroras presented a most interesting affair, in the form of a last day of school in a rural district. They were little boys once more, wearing knicker-bockers, carrying their dinner to school. Various declamations and dialogues were given in a very effective style.

The social life among the Summer students was a significant part of the general activities. Various socials were held by small groups and a few which the students attended en masse. The first general social was held in the reading room after which every student considered himself acquainted with all the others. Games were played, specches made and refreshments served.

The most unique and pleasant social gathering during the course of the Summer was that memorable one in Shoup's woods, given under the auspices of the Country Life Club. Everyone present wore the rustic garb, and all acted their part so well that one needs must believe that the participants must have been back in their proper element. Refreshments were served after which an excellent "program" was rendered. Laughing was done in first class style. It was considered a grand success by those present. Other socials were the watermelon social on the campus and the K. P. G. birthday supper. These with numerous boating and marshmallow parties served as a splendid offset to the hard daily grind of school work.





RELIGIOUS

ELIGION found a prominent place among the student activities of the Summer School.

The outstanding means of developing proper thinking and encouraging right living was that of the Bible Classes and Devotional exercises. The Young women had for their leader and instructor Professor Weaver while Professor Kurtz taught the young men. The book which both classes used was entitled "A challenge for life service". This book which is arranged for daily study has for its central theme Practical Christianity. The classes met every Wednesday afternoon at three-thirty and discussed the week's lessons. The discussions brought out the issues of life in modern society and comparisons with the ideals of the Master. The fact that the attendance remained good through the entire course proves the keen interest that each one felt. The leaders themselves appreciated very much the value of such a course and entered wholeheartedly. Great problems were dealt with and a clearer light thrown on many of them.

The devotional meetings were held every second Thursday evening. Sometimes these meetings were held on the campus. The addresses were given by such men as Prof. I. R. Detweiler of Goshen College, Rev. E. A. VanNuys of the Presbyterian Church, Rev. J. L. Kimmel of the First Brethern Church and others equally interesting. The relation of the work of teachers and better living was strongly emphasized.

The final devotional meeting was given over to the students for general discussion. This proved one of the most inspiring meetings of its kind ever held at the College. Judging from some of the expressions it is reasonable to believe that many learned to take a different attitude toward service, through the instrumentality of the devotional meetings and Bible study courses of the Summer Term.



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RECREATIVE SPORTS

HE fact that there must be some means of expression for the physical abilities of the students was in evidence with the opening of the term. Remembering this the management appointed the committees early and the Athletic and Tennis Associations were organized in due season. Both organizations soon boasted of a large membership. A lively interest was shown on every hand.

Base Bail became very popular at once. There were a large number of young men in the athletic association who had just graduated from high school. Many of these were "regular stars" when it came to base ball. A team was selected that made a showing which surpassed that of the average nine. Many and hard fought were the games throughout the summer but only once did our boys come off the field defeated. It was a just pride that the entire school took in the team.

It took an unusual temperature to drive the "tennis sharks" off the courts. The courts were in number one condition and many of the students took their recreation by playing tennis. Such shouts as thirty love, deuce, and game were to be heard daily.

The young men's tournament showed much skill. The semi-final winners were Mr. E. E. Lehman and Mr. George Stump. Had the final game been played either of these players would have had a hard day's work to prove himself a better player than the other.

The Ladies tournament resulted in a victory for Miss Vinora Weaver. The various sets played showed some fine playing among the ladies. They were prompt in playing off the scheduled games. It seemed to be thoroughly enjoyed by all of the contestants.

Many of the young men made it a daily habit to take a plunge in the race. Even though they had to go by way of Hooks' bridge they remained firm in the custom of making it a daily affair. While a few expert swimmers were in the bunch, most of the boys depended on other stunts to show their dexterity in the water. Measuring the water's depth was a fine display for Allan's skill while Chappie excelled in swimming.

Another activity was the wrestling match at the Yoder House each afternoon. There were so many champions that it was never decided who was the final victor.

Croquet and indoor baseball were games. Whenever an "indoor game was announced all made preparations to come. Rooters were never wanting and the players acted their parts as if it were a struggle between life and death.

All in all it may be said that the recreative sports did a great deal towards making social life more pleasant and in making for better efficiency in athletics.



SUMMER SCHOOL INCIDENTALS

ANY new students throng the halls, and gaze helplessly about.

Asa Hertzler takes a bicycle ride in the hippodrome known as the Adelphian Fountain.

Adolph Hayes floats a new shirt.

Hester Fought and Ed. Hahn take a trip through the fountain.

All the men came out one night for a parade and serenade in apparel uniquely appropriate for nocturnal events.

Some blind-folded but well-meaning dame catches Asa Hertzler in a game and tears his shirt to shreds. Asa's remark: "And it was a brand new shirt", is still questioned.

H. S. Bender in Zoo Lab. sawed into his hand with the old cat saw. He relieved the pain by sucking the blood.

Dark is the night. The kitchen is invaded. The syrup is emptied in front of Kulp Hall and the barrel takes flight and descends from the Science Hall at dawn. Ghosts!

Three town lads are chased out of the bushes by local heroes.

The students visit Winona Lake to hear Mme. Schumann-Heink.

Orators are heard in the woods on such subjects as "Live Stock Raising" and "The Uses of a Silo".

K. P. G. society gives a banquet.



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BIBLE SCHOOL

AST standards have been maintained in our Bible School during the year. The new course introduced several years ago offered larger opportunity for Bible Study among our students and it is evident from this year's work that it has not reduced the number taking other Bible courses. Prof. W. B. Weaver gave a course in the Apostolic Church and Life of Paul. J. N. Kauffman returned missionary, taught a class throughout the year in New Testament Times and the Life of Christ.

The increase in the number taking Bible courses has led the management to add another man to the Bible School, and for the first time in our history, there will be two instructors devoting their full time to this department. A. E. Kreider, who receives his B. D. degree from Northwestern University, comes to us well qualified for this position. Courses in Religious Education and Church History will be added to the present schedule.

All the work now offered in the college furnishes the foundation for regular seminary work. New courses in graduate work will be organized from time to time as the need becomes apparent. The large number of men graduating from the college this year, who are planning to do graduate work in seminaries, has suggested such a course for the near future.

The Short Term (six weeks) in Bible has been meeting the needs of a certain class of students. I. W. Royer of Orrville, Ohio, was with us as special instructor. There will be more opportunity in the study of agriculture next year and should attract a larger number of students.

ROLL OF SHORT TERM STUDENTS

(Upper Row)
James Hostetler
Susie Koerner
Henry Koerner
Omar Swartzendruber
Bertha Eichelberger

(Second Row)
Jeptha Smucker
Dema Horst
Clarence King
Matilda Sutter
Arthur Good
Nora Brubaker

Joseph Diller

(Lower Row) Daniel Hershberger Earnest Bohn Lena Wolber Ruth Brubaker

Elizabeth Beechy

(Third Row)
Henry Sommer
Atlee Hostetler
Sadie Shantz
Gilian Birkey
Elsie Good
Della Nofziger
Nellie Hagey
(Fourth Row)

John Meiser Alma Heiser C. U. Snyder I. W. Royer

I. W. Royer (Instructor) Cora Stutzman

Edna Oesch Mary Horst (Not on Picture) Effic Horner Susanna Miller Leah Nofziger

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Page Sixty-four



MUSIG SCHOOL

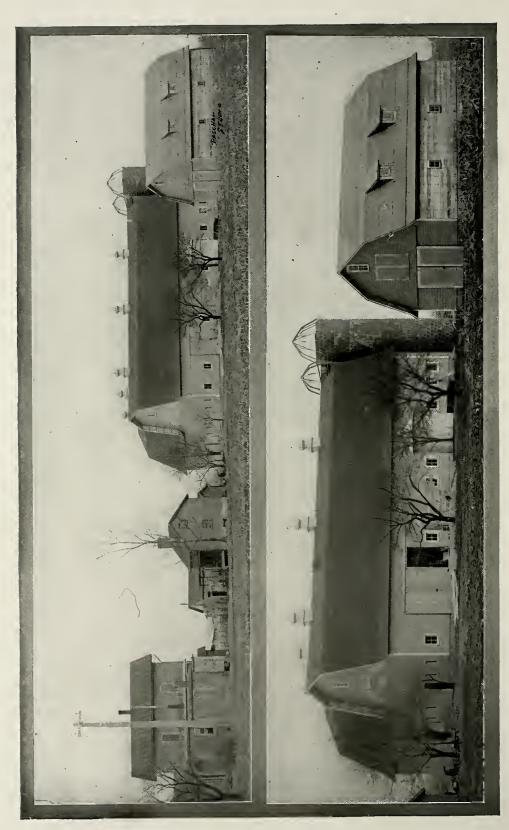
UST this morning the editor of the Maple Leaf approached the director of the School of Music with the following interrogative: "What do you want your friends to know about the tonal department of the eollege for the past year?" And instantly, as is his fashion and in a major key, he gave the following reply: "Tell them that the past year has been one grand symphony, and that of the allegro con brio style with only now and then a har of grave or unpoco piu andante to insure the performer against a tempo troppo presto!—"

The new members of my faculty have attuned themselves harmoniously to their task. All of us have been very busy all the while. We have never had more pupils, nor of a more promising type than this year. They have responded to the exacting demands of the department with extraordinary enthusiasm and the results are surprising.

Thru the studies and the various musical organizations allied with the department we have extended our influence farther, and in a more practical way than in any preceding year and the many unsolicited expressions of hearty appreciation accorded us by the college and outlying communities are most gratifying—Exit the professor.

Miss Susanna Nice is an ardent lover of all that looks beautiful and sounds well. For the past two years she has been a diligent student in the College School of Music. And now we are proud to call her a graduate in Public School Music and Art, and we predict for her a most successful career as she enters upon her task as a teacher of music and art in the position which she has accepted for the ensuing year.





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THE SCHOOL OF AGRICULTURE

HE first farmer was the first man, and all historic nobility rests on the possession and use of the land."—Emerson.

Owing to our great national crisis, precipitated by the present world war, great stress is being laid on the proper use of the land to produce large quantities of food-stuffs; and this, in the name of patriotism. But modern scientific agriculture conceives of a much broader interpretation of patriotism. The aim of modern Agriculture is to increase production in times of peace as well as in war.

Scientific Agriculture has also an educative function. Mcdern educators are recognizing the fact that the solution is as great an educational residue as the translation of a classic or the study of Euclid. The cultural value of agricultural studies is being recognized by educators. If the study of the Wind-flower yields up cultural value, why may not the study of the wheat flower?

The School of Agriculture has attempted to correlate the economic, cultural and educative values of the subject matter in its courses. The following courses were given: Animal Husbandry, Crops, Horticulture, and Agronomy. The total enrollment netted quite a large increase over last year.



SCIENCE HALL



Page Sixty-eight



HOME ECONOMICS

DUCATION for the home is rapidly being recognized as a very essential part of an individual's training, for we are convinced that the home is the most important of institutions.

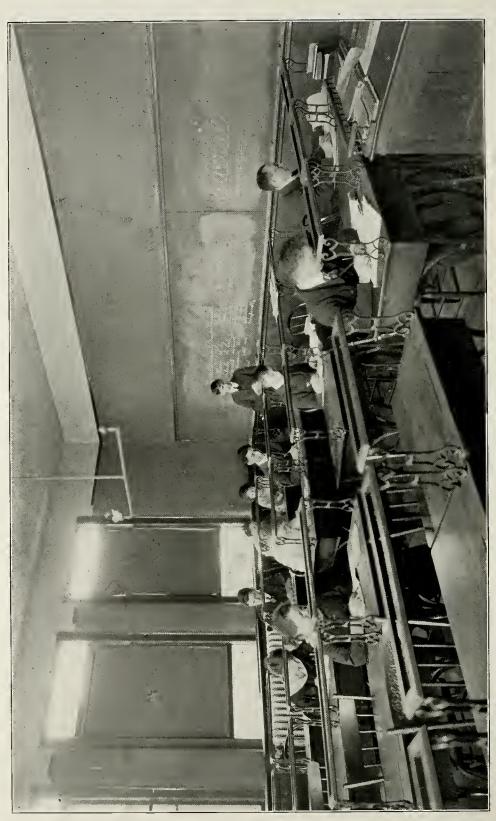
Gradually our institutions of learning are adding Home Economics to their curricula. In the fall of 1916 such a department was given a place in Goshen College. After a year's work we have sufficient reason to think that the course is really meeting a demand and that it has a permanent place in our college. The classes have been exceptionally large and much interest has been shown.

The aim of the work is more than to give skill in the arts of sewing, cooking and general house care. Altho these are of great importance, they are important only in the degree to which they can be related to the strengthening of the personal life of each individual in the home. Further, it is the aim to impress upon the student the significance of the home in the life of the child and the adult. Each receives his contributions from the home and in turn must be made to realize his responsibilities to the home, the community, the state and the nation.

The time has come when the question of primary importance is not so much how to increase our wealth as how to conserve our resources. Domestic economy must be emphasized, economy of time and strength as well as of means. The home maker must know the economic possibilities of her profession.

Aside from these is the question of sanitary science. Boards of health and medical associations have spent much time and energy to better general sanitary conditions. Much of the work of these organizations will be eliminated when the home knows and does its part.

To realize the purpose of the Home Economics department there must be a scientific basis. This basis is gained through the study of Chemistry, Physics, Bacteriology, Biology, Economics and Sociology. Without this basis home making and house keeping, two of the most interesting arts, can not be fully appreciated.



Page Seventy



Y. M. C. A. CABINET

A. D. Hartzler	President
W. A. Stoltzfus	Seeretary
O. B. Gerig	Social
W. E. Oswald	Employment
C. J. Gerber	Finanee
B. F. Stoltzfus	Extension
E. E. Miller	Bible Study
J. N. Smueker	Mission Study
R. L. Hartzler	Devotional
J. H. Warye	Membership

"The soul, considered with its Creator, is like one of those mathematical lines that may draw nearer to another for all eternity without a possibility of touching it; and can there be a thought so transporting as to consider ourselves in these perpetual approaches to Him, who is not only the standard of perfection, but of happiness?"—Addison.

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Y. W. C. A. CABINET

Lydia Lefever	President
Alma Eigsti	Secretary
Ruth Blosser	Social
Ella Shoup	Employment
Lola Beery	Finance
Mary Good	. Intereollegiate
Vinora Weaver	Bible Study
Bernice Lehman	.Mission Study
Stella Shoemaker	Devotional
Maude Byler	Membership

"To look upon the soul as going on from strength to strength, to consider that she is to shine forever with new accessions of glory and brighten to all eternity; that she will be still adding virtue to virtue and knowledge to knowledge,—earries in it something wonderfully agreeable to that ambition which is natural to the mind of man."—Addison.



YOUNG PEOPLE'S CHRISTIAN ASSOCIATION

HE work of the Young People's Christian Association is divided into two parts. Among the young men its work is administered by the Y. M. C. A. Cabinet, and among the young women, by the Y. W. C. A. Cabinet.

The Y. P. C. A. of Goshen College is one of its most prominent as well as most indispensable organizations. It has been a most potent factor among the students in maintaining and developing a Christian atmosphere and in fostering such ideals as constitute real character. Its real worth to the individual's life is felt not only while a student in the institution, but after leaving it as well. It is the aim of the Association to unite all Christian students in the common cause of furthering Christianity in the student body, and thus develop a well-rounded character for usefulness in the world's work. Through its medium many students have been led to form the best life purposes and to develop the deepest moral convictions, which togther mean a splendid preparation for service in the world as a Christian citizen and leader.

The Association is strictly a student organization. The various departments which are maintained by it are carried on by student leaders, and thus students have opportunity of learning to know each other from many standpoints. Such personal associations as come through the religious meetings, the Bible and mission study classes, the social life and the employment bureau are among the most valuable contributions to the student's life. Not only do individuals learn to know each other better, but also to know themselves and their own possibilities.

There seems to be a tendency for students to neglect the development of the religious side of life, when there are so many pressing duties, aside from this. The Y. P. C. A. provides certain activities which give everyone an opportunity to develop this side of life especially. The weekly devotional meetings are usually open to voluntary discussion, thus allowing an opportunity for self-expression on topics which vitally concern every person's life. Another essential in preparing for the best Christian service is a thorough knowledge of the Bible. Systematic study of the Bible is arranged by one department of the Association to suit the student in his particular standing in the institution, to cover the four years. Such study each day with some time given to meditation and prayer is indispensable to a successful day. Hundreds of students testify to the fact that the keeping of the morning watch is of great value in helping them live right during the day. In the weekly group meetings, discussions of a very personal nature are engaged in, on topics which have come up as real problems during the week's private study.

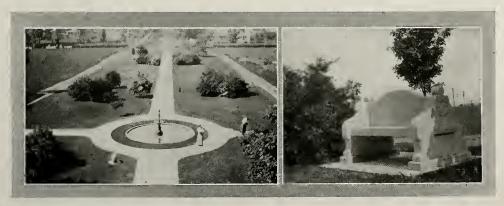
The value of mission study is of equal proportions. Courses in this department are arranged by the Association which are taken up in the second semes-

The Maple Leaf

ter, while Bible study is followed the first half of the year. Every student at some time is confronted with the problem of choosing his life work. Mission study gives a world view of existing conditions and acquaints the student with these conditions in a way in which he cannot help but relate to them his own life and plans in some manner. A desire for real service usually follows the perusal of a mission study book. The study of the Bible and missions brings to every student a deeper, fuller and richer Christian experience.

Aside from the religious development which the Y. P. C. A. affords, the social side is by no means left in the background. It is the aim of this department to have everyone become acquainted and then to provide a wholesome social atmosphere throughout the year. The influence which goes out from a life which is actuated by high purposes has a helpful effect on those who come in contact with such a life. To associate with such persons in a purely social way inspires one to greater ambitions and more firm life purposes. Hence, the value of a healthful social atmosphere.

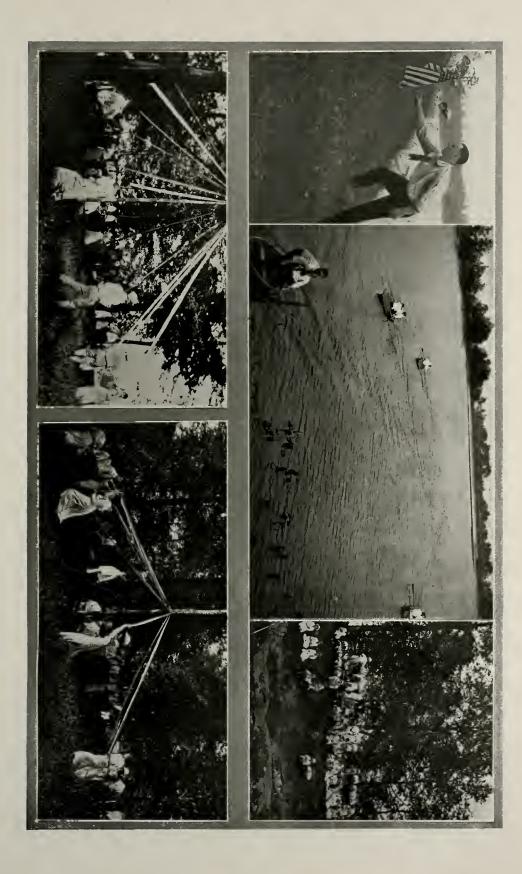
Two other religious organizations that should receive special mention are the Christian Workers' Band and the Foreign Mission Volunteers. The former is organized for the purpose of making an acquaintance with church problems and Christian activity in general. During the past year it has been conducted under the superintendency of J. N. Smucker and W. E. Oswald respectively. The latter organization deals with foreign mission work specifically. At pressent it has a membership of ten students and is organized under the leadership of J. N. Kauffman, returned missionary from India.



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GOSPEL TEAMS





LITERARY SOCIETIES



Page Eighty



VESPERIANS

Motto: EXCELSIOR

OFFICERS

FALL TERM	FALL	TERM	
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President...... Lola Beery Secretary......Maude Byler Critie....Georgianna Weddell Treasurer.... Vinora Weaver

WINTER TERM

Vinora Weaver Esther Reed Ella Shoup Lola Beery

SPRING TERM

Maude Byler Mabel Lehman Vesta Miller Vinora Weaver

ROLL

(Upper Row)
Helen Cartmell
Ella Shoup
Anna Allgyer
Lola Beery
Vesta Miller
Mabel Lehman
Ethel Menangh

(Lower Row) Edna Van Scoik Sadie Byler Lillian Hartzler Gladys Berlin (Second Row)
Georgiana Weddell
Gladys Weldy
Nellie Byler
Mabel Metzler
Ruth Berry
Savilla Wenger
Clara Miller
Laura Detweiler

(Fourth Row)
Gladys Cline
Ellen Seaman
Vinora Weaver
Helen Pine
Marie Lehman
Maude Byler
Verda Yoder

(Third Row)
Mary Good
Esther Teeters
Frances Willard
Marie Nelson
Fern Umble
Esther Reed
Irene Siems
Gertrude Fisher

(Not on Picture) Fern Lantz Esther Cline Lucile Krabill Iva Yoder

[&]quot;Music and reading are life's poetry; work its most enchanting prose."

---Madame De Gasparin.



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AURORAS

Motto: FORWARD

OFFICERS

FALL TERM	WINTER TERM	SPRING TERM
PresidentJ. H. Warye	O. B. Gerig	J. J. Miller
SecretaryO. J. Yoder	E. A. Meyer	Melvin Hertzler
TreasurerC. V. Wenger	A. M. Showalter	H. C. Miller
CriticR. L. Hartzler	E. E. Miller	Payson Miller

ROLL

(Top Row)	(Second Row)	(Third Row)
Walter Oswald	Joe Yoder	Owen Yoder
Clyde Wenger	Melvin Hertzler	Jancy Slabaugh
Howard Yoder	John Showalter	Wilbur Miller
Walter Treuschel	Howard Lehman	John Zook
Raymond Rychener	Ernest Miller	William Stoltzfus
Archie D. Hartzler	Joe H. Yoder	Payson Miller
Daniel Hostetler	Jacob Miller	Floyd Umble

(Fourth Row)
Raymond Hartzler
Ora Liechty
Amos Showalter
Orie Gerig
John Warye
Emmanuel Meyer
Jesse Smucker

(Lower Row) Clay Miller Charles Eash Alvin Stiver Norman Bauman

"What question is there in human affairs so weak or so strong that it cannot be approached by argument and reason."

—Henry Clay.



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AVONS

Motto: ESSE QUAM VIDERI.

OFFICERS

· FALL TERM	WINTER TERM	SPRING TERM
President Alma Eigsti	Elma Hesh	Bernice Lehman
Secretary Elizabeth Liechty	Esther Schott	Kathryn Speigle
Treasurer Ada Murphy	Ruth Yoder	Faye Ehret
Critie Bernice Lehman	Susanna Nice	Stella Shoemaker

ROLL

(Top Row)	(Second Row)	(Third Row)
Luella Reed	Elizabeth Liechty	Ada Murphy
Ruth Blosser	Susanna Nice	Elva Schrock
Lydia Lefever	Lela Lautz	Esther Steiner
Stella Shoemaker	Elizabeth Stahley	Bernice Lehman
Alma Eigsti	Faye Ehret	Kathryn Speigle
	Gladys McClintie	
	Ruth Yoder	

(Lower Row)	
Velma Yoder	(Not on Picture)
Elsie Yoder	Jennie Swink
Ava Finkenbiner	Ethel Geyer
Elma Hesh	Berniee Loundsberr
Esther Schott	Marie Sunthimer
Gertrude Keim	Mary Lantz
Agnes McCarthy	

How empty learning, How vain is art, But as it mends And guides the heart.

-Young.



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ADELPHIANS

Motto: "WE LEARN TO DO BY DOING."

OFFICERS

FALL TERM	WINTER TERM	SPRING TERM
PresidentClayton Lehman Secretary Charles Hershey		C. L. Haney Eli Stoltzfus
TreasurerJ. Boyd Cressman CritieC. J. Gerber		Cleon Scott J. N. Kaufman

ROLL

(Top Row)	(Second Row)	(Third Row)
E. O. Stuckman	Rudy Senger	J. Boyd Cressman
Dorsa Yoder	Melvin Plank	Ralph Steele
Arthur SlageI	Walter Brunk	Allen King
Gerrit Dykstra	Abel Snyder	Clayton Lehman
Frank Stoltzfus	Ernest Stahley	Douglas Wallgren
	Eli Stoltzfus	Charles Hershey
		C. J. Gerber

(Fourth Row)
William Harper
Lynn Woodworth
Ralph Hartzler
J. N. Kaufman
Vernon Shoup
C. L. Haney

(Lower Row) Gerald Wysong Harry Weber

"Make people intelligent and they will be vigilant; give them the means of detecting the wrong and they will apply the remedy." —Webster.



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PHILOMATHEANS

Motto: REWARD CROWNS OUR EFFORTS

OFFICERS

FALL TERM	WINTER TERM	SPRING TERM
President Aliee Snyder		Clara Hooley
Secretary Claire Kennel		Rozella Conrad
Treasurer Iva Hostetler		Grace Strycker
Critie Mary Snyder	Claire Kennel	Alice Snyder

ROLL

(Top Row)	(Second Row)
Mary Moyer	Claire Kennel
Mary Yoder	Rosa Dillman
Gola Yoder	Sue Rohrer
Mary Shantz	Alice Snyder
Enniee Guth	Clara Grabill
Mary Snyder	Myrtle Grosh
Alice Christophel	Ida Grosh
(Third Row)	(Fourth Row)
Margaret Anderson	Bessie Stauffer
Elizabeth Rohrer	Edna Grosh
Nellie Kauffman	Agnes Anderson
Graee Stryeker	Maude Miller
Artie Yoder	Clara Ilooley
Elvina Cressman	Anna Frey
Violetta Nice	Rozella Conrad

"There is inspiration in the thought that endeavor results in greater skill-fulness; for skill is a vital quality of power and influence."



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CICERONIANS

Motto: EXCELSIOR

OFFICERS

President. Raymond J. Schertz Secretary.... Vernon Hooley Treasurer... Menno Pletcher Critie......Paul E. Gerber

WINTER TERM

Paul E. Gerber Roy Driver Daniel Deter Raymond J. Schertz

SPRING TERM

Chester Buschert Irvin Bauman Alvin Shantz Lewis Weber

ROLL

(Top Row) Daniel Deter Oliver Snyder Menno Pletcher Frank Hartzler Chester Buschert (Second Row)
Miles Pletcher
Paul Gerber
Asa Whirledge
Roy Driver
Raymond Schertz
Melvin Hooley

(Third Row)
Mahlon Stauffer
Roy Weaver
Floyd Yoder
Frank Hostetler
Willard Snyder
Lewis Weber

(Lower Row) Howard Troyer Alvin Shantz Irvin Bauman Mearl Buzzard John Zimmerman Vernon Hooley (Not on Picture)
Daniel Snyder
James Hostetler
Atlee Hostetler
Leonard Whitehead
Enriquillo Mota

"Our influence in the community does not really spring from superior attainments but from the thorough training of faculties." —Phillips.



THE LITERARY SOCIETIES

HE literary societies are contributing their full share toward the maintenance of high standards in the student activities. During the past year each organization had a large and enthusiastic membership and gave considerable time and thought to the arrangement and preparation for both private and public programs. The attendance at the Monday evening meetings was very good. The programs varied considerably in their nature. In some instances a series of programs were arranged to develop one general theme. The splendid results of the year's work in each organization has maintained a fine spirit of loyalty and enthusiasm which augurs well for the future progress in literary enterprise.

A special effort was made in the arrangement of the Friday evening programs to have them make a larger contribution both to those who participated as well as those who attended the meetings. The themes that were selected were invariably full of significance. The programs therefore were highly instructive as well as entertaining. This required a great deal of original thought on the part of the program committees and those who appeared on the programs. The precedent established is a worthy one and will no doubt be continued in the future. The extension work, began several years ago, was continued throughout the year. The students were invited to participate in many of the programs of the Farm Betterment (lubs and other meetings of a similar nature. The pleasant relationships established in this way have contributed their benefits not only to the different literary societies but also to the college. The students are enabled to participate in the activities of our rural communities while in college and at the same time the college is brought into more direct contact with the local constituency.

The cooperation between the societies made the year a very pleasant one. The usual exchange of social functions were thoroughly enjoyed and in some instances showed a distinct advance over similar events of former years.



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Page Ninety-four



ORATORICAL ASSOCIATION

President......J. H. Warye Secretary.....O. B. Gerig

HE Oratorical Association is composed of students who participate in the interclass and intercollegiate debates, and in the peace oratorical contest.

This year the intercollegiate debaters were chosen by the faculty debating committee; the interclass debates were chosen by action of the various college classes; and entrance to the peace contest was obtained by individual initiative.

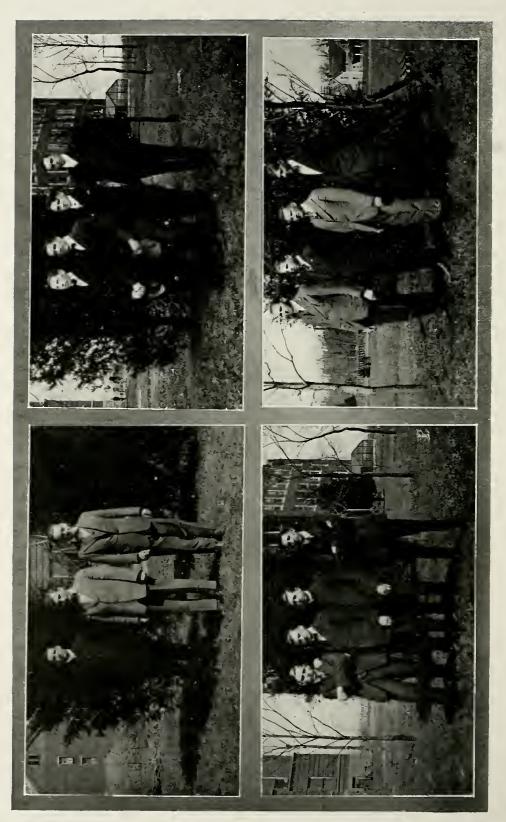
The interclass debates were of unusual interest on account of the class spirit manifested as well as the splendid preparation on the part of the participants. The question for the Freshman-Sophomore debate was: "Resolved, That the American eities should adopt the Dayton (Ohio) city manager plan of municipal government." The Freshman team consisted of R. R. Rychener, captain; Charles Eash, Wilbur Miller and E. A. Meyer alternate. The Sophomore debaters were W. E. Oswald, captain; C. E. Lehman, Arthur Slagel and J. B. Cressman, alternate. The question for the Junior-Senior debate was: "Resolved, that a parliamentary form of government is better adapted to the needs of a progressive and democratic nation than a presidential form." The Junior team consisted of R. L. Hartzler, captain; Payson Miller, O. R. Leichty and C. L. Haney, alternate. The Senior debaters were: J. H. Warye, captain, J. N. Kauffman, F. A. Butler and Owen Yoder, alternate. The Sophomore and Junior teams produced the winning arguments.

The peace oratorical contest held during the winter term was entered upon with characteristic enthusiasm and besides its attendant local interest, resulted in honor for the institution outside of the immediate community.

It is interesting to note that the annual peace contest, initiated at Goshen in 1904 under the leadership of former President, N. E. Byers, has already attained significance in eolleges over the whole United States. Every year hundreds of orations are rendered with telling effect in the direction of universal brotherhood. May our eollege continue to play its part in the cause of peace.

Following are the titles of the orations together with the names of the orators who participated in the local contest:

The Passing of the Dinosaur	J. N. Smueker
Positive Ideals of Peace	Arthur Slagel
The Goal of Patriotic Ideals	J. B. Cressman
The Golden Hour	E. O. Stuckman
The Last Line of Defense	W. A. Stoltzfus



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THE INTER-COLLEGIATE PEACE GONTEST

INDIANA Intercollegiate Feace Contest was held at Franklin College on April 20th. The colleges represented were ranked as follows: Earlham, Goshen, Valparaiso, DePanw, North Manchester, Notre Dame, Winona and Franklin. Of these eight institutions: three, Earlham, North Manchester and Winona, were represented by ladies. The judges were Mary II, Flanner Edward R. Lewis and James S. Cox, all of Indianapolis. Thirteen colleges applied for admission to the contest: but Indiana University, Purdue, Vincennes, Hanover and Butler were eliminated by manuscript.



Jesse N. Smucker, Peace Orator

The winning oration: "The Enemy of the Race" was delivered in a free and pleasing manner but did not receive first place by any one judge. Goshen's representative, Mr. Jesse N. Smucker '18, received second prize. His oration: "The Passing of the Dinosaur", was strong and well delivered. The final was as follows:

	Jud	lges' Scor	re	Rank	Place
Earlham	2	2	3	7	1
Goshen	3	5	1	9	
Valuaraien	5	1	5	11	3



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INTER-COLLEGIATE DEBATES

HE fifth year of the intercollegiate league was characterized by the usual interest and enthusiasm in debating. Early in the year word was received from Mt. Morris and North Manchester colleges that they were anticipating the annual contests in the spring. Assurance was given them that Goshen likewise welcomed the return of the debating season. The question chosen for discusson was: "Resolved, That after the present European war all future international differences which cannot be peaceably adjusted must be referred to an arbitral court of justice." The debates, each of which was a spirited contest, occured on the evening of March 30. The unique feature of the entire event this year was that the laurels were divided evenly. In each of the three discussions the judges declared for the negative by a vote of two to one.

The members of the local teams were: Affirmative A. D. Hartzler, W. E. Oswald, R. L. Hartzler with Arthur Slagel as alternate, and negative—Payson Miller, E. E. Miller, O. B. Gerig with R. R. Rychener as alternate. The former team upheld the affirmative side of the issue with the opposing team of North Manchester College at that place. The contest was lively throughout, each side contending vigorosly for the merits or demerits of compulsory arbitration of international differences. The negative team met the Mt. Morris affirmative on the home floor. Here again, the proposition embodied in the question was attacked and defended with might and main. However, as already noted, the former convinced the judges that the proposition was fallacious.

With the success attained this year Goshen retains the primacy in the league. In the ten contests in which Goshen teams participated eight victories were won. For this record we feel disposed to make no apology.





STUDENTS' LECTURE BOARD



Chairman, J. M. Kurtz.

Treasurer, C. E. Lehman.

Who has not, at some time or another, been stirred to the depths by a message from another soul—transmitted either in the form of music or spoken in words.

STUDENTS' LIBRARY ASSOCIATION



President, D. J. Wallgren.

Secretary, Lola Beery.

There is a wealth of knowledge, concerning things that last, to be had from the study of books conscientiously chosen.

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DER DEUTSCHE VEREIN

Das Motto: HOEHER HINAUF.

BEAMTEN

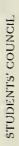
Vorsitzender	 Jacob J	f. Miller
Seerrataer-Schatzmeister	 Esther	Schott
Kritick	 .Prof. D. S	S. Gerig

er Deutsche Verein ist eine neue Organisierung welche veile Aufmerkungen bis jetzt angestiftet hat. Diese Einrichtung ist von Deutsch studierender Stundenten formiert. Ein student muss in dem Kollegium registriert sein um Waehlbar zu sein. Ueberdies ist eine zeimliche bestimmte Kenntnis der deutsche Sprache von jedem Kandidat erfordert.

Der Vorrede gemaesz ist die Absieht des Vereins "Eine grossere Bestimmtheit der dentsehen Spraehe zu bewinnen und eine feinere Absehaetzung ihrer litterarischen Wert zu ergreifen". Dies ist wohl einen wuerdigen Zweek besonders wenn man in Betracht zieht das dieser "Litterarischer Wert" sehr bedeutend ist. Viele Maerchen, Gedichten und grosse Meisterwerke sind von heruehmten Meistern auf Deutsch aufgeschrieben. Man findet auch jeden Tag etwas schoenes in der deutschen Spraehe das fast nicht in das Englische uebergetragen werden kann. Weil der Lohn grosz ist mag man sich wohl ueben in dieser Sprache.

Die Glieder sind hoffnungsvoll ueber die Dauerhaftigkeit des Vereins.

Vorwaerts und aufwaetrs, sollte man gehen Und einen Ziel haben in seinem Lauf. Fleissig, meine Gesellen, niemand kann stehen; Vorwaerts muss jeder, ja, "Hoeher hinauf".





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THE STUDENTS' COUNCIL

President, J. N. Kaufman.

Secretary, Lydia Lefever.

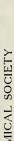
HE Students' Council has a two-fold purpose in our college. First, it gives the students an opportunity to aid in the development of high standards and second, it is one of the most important factors in uniting the Faculty and Students.

The Council is composed of representatives from the various classes of the college and academy. They hold their meetings on the second Tuesday of each month. The three committees through which the larger part of the work is done are: Students' Conduct, Educational and Religious, and Campus Affairs.

These different committees submitted a number of resolutions and recommendations to the Faculty. Through their work the order in Chapel and in the Reading Room was improved and Sunday study was discouraged. The "honor system" in examinations was brought to the attention of the Faculty and was by them referred to a special committee. Special lectures were provided for the students. Besides a lecture on Etiquette there was a lecture for the young women on the Choice of a Profession and one for the young men on some phase of business life.

During the time when school work had temporarily ceased on account of an epidemic of small-pox, the Council provided a variety of activities in the form of daily chapel services, reading and current events circles, and so on, in order to help those students who remained in residence to pass the time more pleasantly.

These are but a few of the most important steps taken by The Students' Council during the past year.



CHEMICAL SOCIETY

President, W. A. Stoltzfus



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MUSICAL ORGANISATIONS



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THE PHILHARMONIC CHORUS

S in previous years, the same general plan was pursued by the Chorus throughout the season with unusual interest. Every member deserves commendation for the personal pride taken in the advancement of the ideals of this splendid organization of which he seems rightly to have felt himself a vital part. Compulsory attendance at rehearsals has never been imposed upon members, yet the percentage of absences is surprisingly low. This year for the first time, new members were entered only upon the successful passing of a special examination in tone quality and sight reading; and the result in the way of more perfect ensemble effects, a higher appreciation of membership, and the ability to more readily read the score and at the same time follow the baton has already assured the mangement of the wisdom of such a step at this stage in the development of the Chorus' ideals.

That there is a real demand for and a growing appreciation of the kind of music and talent offered by this organiztion is readily attested by the large and enthusiastic audiences attending the recitals and concerts, and further by the many unsolicited expressions of "well pleased", "fine", etc. on the part of patrons from time to time. Each year brings with it the possibility of offering to the public better choral music and better soloists. This year has been no exception; and the outlook for the coming year, to say the least, is most gratifying.

The following list of attractions composed the season's program: Nov 17. "The Chicago Ensemble Trio"; Jan. 12, part-songs, by The Chorus; Jan. 26, "The Orpheus Quartet of Chicago"; April 3, Edward Baxter Perry, pianist; June 6, "The Creation" (Hayden) by the Chorus, with the following soloists of Chicago, Miss Ruth Lowenberg, Soprano; Mr. Grant Kimbal, Tenor; and Mr. Frank M. Dunford, Basso.



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MEN'S GLEE CLUB

President	B. F. Stoltzfus
Director	A. S. Ebersole
Assistant Director	Russel Lantz
Pianist	D. J. Wallgren
Secretary-Treasurer	C. J. Gerber
Business Manager	.W. A. Stoltzfus
Custodian	. John Showalter
Reporter	Mark Schrock
(Baritone	Mark Schrock
Soloists Baritone	.L. B. Greenwalt
Reader	

A smile and a swing of the baton makes all the vocal cords vibrate as one.



LADIES' GLEE CLUB



President Maude Byler
Secretary Gladys Weldy
Treasurer Verda Yoder
Pianist Marie Ackerman
Assistant Director Susanna Nice
Director Sylvia Bontrager

LADIES' PIANO QUARTET



Sylvia Bontrager, Director

Helen Cartmell Eunice Guth
Esther Teeters M

Maude Miller

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ORCHESTRA



President...... .. R. R. Rychener Secretary-Treasurer. . Charles Eash

Custodian.....E. O. Stuckman

RAMBLER CONCERT COMPANY



A. S. Ebersole L. B. Greenwalt

A. J. Miller J. L. Yoder (R. R. Detweiler, reader)

C. J. Gerber, Reader

D. J. Wallgren, Pianist

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ATHETTES



ATHLETICS

N considering the regular activities in school work, it becomes at once obvious that Athletics should be made a prominent part of the student's program. Young men and women who are engaged in indoor work such as that of the classrcom and general school routine continually, find themselves in need of physical exertion. This need arises out of the state of languor which accompaines a series of actions along but one line. Goshen College does not give as prominent a place to athletics as do many colleges. The students, however, realize that without any means for the expression of this phase they would be in a serious handicap. In view of this and in order to accomodate those who are in need of some means of physical exercise the Athletic and Tennis Associations are organized.



N. Bowman, winner of Fall Tournament

The membership of the athletic association consists of the young men of the college who are interested in reaching a high state of development in more than one phase of life. In the main they are desirous of developing themselves physically and thus become more active and alert in general, than they otherwise would. Furthermore an effort is made to add to the various pleasures which rightly belong to each individual. The members of the athletic association realize that a great deal of real sport is to be found in athletics. They also know that this pleasure may be realized to the fullest only when clean playing and true sportmanship are maintained. In consideration of this fact the association co-operates with the faculty in encouraging honesty and sincerity throughout. This kind of athletic sport has inestimable values and should be very heartily encouraged.

There are a number of means through which our athletic activities are expressed. The most promi-

nent one during the winter season is basket-ball. Hardly a day passes in winter but that at least one lively game is played in the gym. Many a happy hour is spent thus while the weather without is such that outdoor activities cannot be engaged in.

Interest runs especially high during interclass games. Then it is that the players do their utmost while the other loyal members eheer them from the sidelines. The large crowds which are always present during these games, truly do their part towards making things lively. It is pleasing to know that defeat is generally taken in a friendly manner, and that no serious breach is opened between classes.

The students displayed more interest in this phase of athletics than ordinarily during the year '16-'17. The scheduled basetball games provoked an unusual enthusiasm. The first series of college games resulted in a "tie". A second series was then played which resulted in a victory for the Freshman. They in turn played and defeated the Academy Juniors, who were the champions from this department.

In order to afford the best possibilities for athletics for everyone, the tennis association provides good accommodations for tennis playing. Five regulation size courts have been put in splendid condition. This gives a chance to twenty players to use the courts at one time. That these courts are all in use during favorable periods for playing manifests how much this game is appreciated.



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It provides exercise not too violent, yet of the kind that develops strength and is conducive to true sportmanship. Various tournments are arranged by a committee of the association, at an early period in each season. The most interesting of these tournaments is the individual joust. Here each player puts up his very best and the victory is always a hard fought one.

The permant in last fall's tennis tournament was secured after several hard contests. It was finally captured by Norman Bauman. His last opponent was Ernest Miller who made it very interesting for him, but was unable to hold out in the latter part of the contest.

Many of the young ladies failed to appear on the courts to play their games in the tournament. This is accounted for largely by the fact that last fall proved an extremely busy season for the ladies. This took much of the snap out of the tournament. Those who came out, however, displayed some real skill in playing. The pennant was finally won by Stella Shoemaker.

During the Spring Term it is a very common thing for the young men to get sort of a base-ball feeing as the sun begins to shine rather warmly and the ground "opens" and dries off. Baseballs and mitts are first brought out. Not content with "throwing a few" the enthusiasts soon produce the bats and practice has been well begun. In the course of a few weeks one may witness the first scheduled game.



Freshmen - Winners of Athletic Cup

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Many interesting base-ball games were played during the spring term. A large number of good players eame out for practice. On account of the aptness of so many, the line-up varied greatly from time to time. The following, however, is a list of the men who for the greater part eomposed the regular team:

C. J. Gerber, Manager; E. E. Miller, Captain.

E. A. Meyers, B. F. Stoltzfus, M. Baer, W. Harper, R. Steele, J. D. Zook, O. B. Gerig.

Substitutes—O. J. Yoder, O. R. Liechty.

The battery certainly worked fine. B. F. Stoltzfus, our left handed pitcher, struck out many a man who considered himself a "real" batter. Even if they did hit him occasionally, the support was such that the base-runner seldom scored. In the first place they had a difficult time to steal second, as Meyer, the catcher, was very successful in holding them on first. With such a battery and field support, it is not surprising that they have not in any case met defeat.

In general, it may be said that interest in Athletics is increasing. It is hoped that the time will soon come when a better equipment will be procured for the benefit of the student. As soon as this is done, a more lively interest is expected in clean and sane athletics.



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ALUMNI



Dr. S. T. Miller, President Elkhart, Indiana



Anna E. Yoder, Secretary Coshen, Indiana

College is an institution of fifteen seasons. No one can deny that during this period of time the institution has met the high ambition of its founders, at least in part. It has trained for positions of responsibility. Its product depicts the conscience of unselfishness and altruism. Even though its spirit is hard to define, real philanthropy as well as industry is written on the pages of its short history. And the scope of its inflence is ever widening. Some day its heart will in truth be "as big as the universe".

Following is a record of the names of all graduates of Goshen College who have graduated from the four year college course, together with their respective occupations for the year 1916-1917.



CLASS OF 1910

Hartzler, J. E	President, Goshen College, Goshen, Ind.
	Farmer, Minister Bristol, Ind.
Shank, J. W	English, Bethel College, Newton, Kans.
Stump, Harvey L	
Zook, S. A	Supt. of Schools, Bartlesville, Okla.

CLASS OF 1911

Burkhard, Samuel
Byler, Elsie (Burkhard)
Detweiler, Irvin R Dean of Bible School, Goshen College, Goshen, Ind.
Ebersole, Ruth (Rasmussen)
Hostetler, Rossie M. (Edwards)Rocky, Mount N. C.
Metzler, Edna (Smith)Loomis, Calif.
Miller, A. J.
Instructor in Phychology and Education, Delaware College, Delaware, Ohio
Miller, Mabel M. (Kurtz)Goshen, Ind.
Stutzman, JesseProfessor of Agriculture, Goshen College, Goshen, Ind.
Weaver, Samuel EFarmer, Supt. of Schools, Shipshewana, Ind.

CLASS OF 1912

Brunk, Aldine C	Р.
Conrad, Fred Allen	a.
Driver, D. ATester, Milk Condensary, West Liberty, Oh	iio
Ebersole, Wm. CRubber Factory, Detroit, Mic	eh.
Eby, Alta Mae	
Preceptress and Instructor of English, Hesston Academy, Hesston, Kan	ns.
Gordon, Walter EPrincipal Vocational School, Ft. Wayne, In	ıd.
Rupp, Fanny Belle (Zook)Rockford, I	111.
Rupp, Jacob R Intern, Hospital, Los Angeles, Cal	if.
Rupp, Harmon RFarmer, Archbold, Ol	iio
Yoder, Anna ETeacher in High School, Jamestown, In	ıd.

CLASS OF 1913

Burkey, F. N Real Estate Dealer, Wis. Drained Land Co., Tomah, Wis.
Breehbill, Albert IIFarmer, Avilla, Ind.
Colburn, Nora E. (Budd)Bisbee, Ariz.
Culp, Vernon S Teacher in High School, Akron, Ohio
Detweiler, Ruben R
Fisher, J. J
sistant Professor of Philosophy and Education, Goshen College, Goshen, Ind.
Geigley, Amos
Haarer, Wm. HFarmer, College Farm. Goshen, Ind.



Hertzler, Silas. Student, Divinity School, Yale University, New Haven, Conn. Kauffman, Elnora (Weaver).			
Assistant Registrar, Instructor in German, Goshen College, Goshen, Ind. Lapp, George JMissionary, Dhamtari, India, C. P. Nunemaker, Walter TFarmer, Tilley, Alberta, Can. Schrock, Inez Bernice (Brunk)Belleville, Kans. Yoder, Crissie (Shank)Missionary, Dhamtari, Indiana, C. P. Yoder, J. MMinister, Farmer, Vestaburg, Mieh. Zeigler, Curtis ClaytonSupt. of Schools, New Paris, Ind.			
CLASS OF 1914			
Banta, Nola			
Johnson, Sylvia LloydStudent, Medical School, John Hopkins University, Baltimore, Md.			
Lehman, Esther (Yoder)			
Received the Master of Arts Degree at Goshen College in 1915. Shank, Charles L			
Troyer, Sana, (Witmer)			
Instructor in History and Social Sciences, Goshen College, Goshen, Ind. Witmer, Samuel			
CLASS OF 1915			
Allgyer, J. R Student in Dept. of O. Agrieulture S. U., Columbus, Ohio Brunk, Clifford F Student in Dept of Medicine, O. S. U., Columbus, Ohio Detweiler, Margaret			
Delay Change H			
Duker, Chauncy H			
Duker, Chauncy H			
Duker, Chauncy H			
Duker, Chauncy H			
Duker, Chauncy H			
Duker, Chauncy H			



Unzieker, Samuel PSupt. of Schools, Scott, LaGrange, Ind.				
Zook, Vesta				
CLASS OF 1916				
Blauch, Lløyd E				
Lehman, Elmer, Student in Dept. of Agriculture, University of Wisconsin, Madison, Wis.				
Meyer, Jacob CStudent in Dept. of Education, Indiana University, Bloomington, Ind. Miller, Louis LStudent at McCormick Theological University, Chicago, Ill. Shank, FannyTeacher in Public Schools, Ronks, Pa. Steiner, Charity ETeacher in High School, Hoytville, Ohio Suntheimer, Chas. E.				



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MENNONITE BOARD OF EDUCATION



H. Frank Reist, Scottdale, Pa. President, Mennonite Board of Education

Goshen College is to provide religious education that is in harmony with the distinctive principles and ideals that gave it birth. It is these principles and ideals that should characterize Goshen College and distinguish it from all other colleges. The Mennonite Board of Education seeks to promote the educational interests of the Church in accordance with these ideals. Their desire and aim is to have Goshen College occupy that high plane of efficiency and sound, conservative, Christian scholarship where it can make the largest contribution to the work of the Church by providing that religious education and thoro Christian training for her young people as will fit them for rendering the highest possible service in promoting the work of Christ in and thru the Mennonite Church. For the realization of this purpose in the largest degree possible, they seek the hearty co-operation of the Church, the College and the Alumni.



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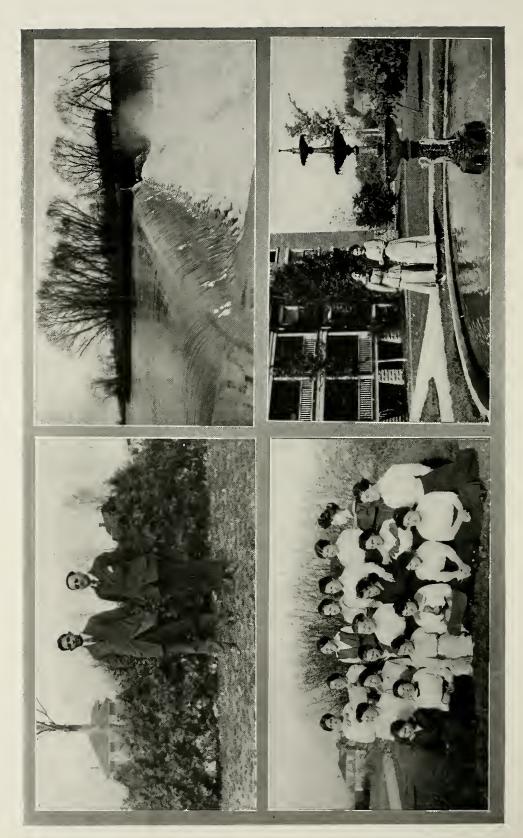
EDITORIAL STAFF GOSHEN COLLEGE RECORD

Standing: Ora Liechty, News; Vinora Weaver, Alumni; J. B. Cressman, Athletics; Lola Beery, News; R. R. Rychener, Exchanges; Lydia LeFever Seated: J. N. Smucker, Associate Editor; J. H. Warye, Business Manager; O. B. Gerig, Editor: E. E. Miller, Literary and A. D, Hartzler, Y. P. C. A.; Ruth Blosser, News; Owen Yoder, Wise and Otherwise

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Rudy Senger, Photographer J. J. Miller, Associate Editor EDITORIAL STAFF THE MAPLE LEAF
Vinora Weaver, Stenographer Payson Miller, Sales Manager B. F. Stoltzfus, Editor
C. L. Haney, Business Manager Bernice Lehman, Associate Editor J. J. N.



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THE THREE GIFTS

OSHEN COLLEGE has developed and enriched the life of every student who has literally and spiritually passed through her halls. This she has done with three gifts.

In the first place Goshen College has given us the close association with those who have had the initiative to leave their homes and pass through a struggle for an education. Because of our common aims, endeavors and trials in the struggle with them we can trulyappreciate the priceless value of our college friends.

Secondly, Goshen College spells opportunity. She fully grants to her sons and daughters a broad foundation for success in life's calling. As we leave her sacred doors we reverently bid adieu to the institution that has helped us to find our place in society.

Thirdly, Goshen Colege stands for a true sacrificial love, for mankind. Both her instructors and her students are making sacrifice for her. From such an atmosphere we can only go out to live a sacrificial life.

Our college friends, the finding of our life work and the true spirit of sacriice—all three we owe to Goshen College. "Alma Mater, we love you."

J. H. W.

THE COLLEGE AND LIFE

IFE may have many meanings for one. As we think of it in its best, broadest and real sense, what is it but simply living? The colleges of our country meet a great need by training the individual for life, by developing not only the non-material and the spiritual elements of the community and the person, but by fulfilling the sacred mission of preparing for the material side as well. The highest service and the most altruistic ideals are often realized by a plain hand-to-hand walking with a comrade along the dusty road of daily duty. Thus, the feeling of being different from other people, and a feeling of superiority must be entirely done away. Education through college training does grant the individual a place that he might not have attained otherwise, but to have him lose the spirit of altruism and become unwilling to serve by sharing his life with those who need "such as he can give" is to miss the purpose for which the college has been created.

L. L.



THE PERSONAL TEST

ERHAPS one of the greatest tests in the life of the student is the test of personal popularity. We are in college only four short years. We desire to win the applause of our fellows. Due, perhaps to the Short period of time, the temptation comes to win this applause by spectacular achievements.

Jesus at the beginning of his career faced the same test. He wanted to win the crowds and He realized the power of a popular hero. If he would appear on the temple roof and then throw himself down unharmed, His name would be on everybody's lips. He could then lead where He would. Mohammed faced this temptation and was conquered by it. Jesus turned away victor.

Jesus saw that permanent leadership was dependent on intrinsic worth. This principle every college student, who would be a leader in his community and of service to his fellows, must learn. Our opportunities make such service our duty. The Master's character suggests the real rule—to be content only with an inward life so genuinely good that we need not shrink from the eyes of the Father.

E. E. M.

STRUGGLE IN ACHIEVEMENT

EW movements of any consequence have ever been successfuly launched whose promoters received due recognition during their life time. For example, the statesmanlike recommendations of Lord Durham in respect to sweeping changes in the government of Canada were vehemently criticized in the British Parliament. Durham returned to England humiliated and in official disgrace. Yet a generation later practically all his recommendations were adopted. He had "marred a career but made a nation". The greatest of all such examples is the Man of Galilee. He came with magnificent self-composure to institute a new and better way. He, too, was misunderstood, criticised, persecuted, and finally even sacrificed but through it He established His cause.

These examples reveal overwhelming convictions on the part of the promoters that the acceptance of their cause was in the highest degree essential for the welfare of future generations. The tremendous struggle involved in real achievement is but another form of the great principle, "he that loseth his life for my sake shall find it."

J. N. K.



KEEP SMILING

T requires but the slightest effort to draw a few muscles of the face in such a manner that it appears as if a smile were there, but it does require a superb intention to make it genuine. This good will and kindly regard for others may be so cultivated that it expresses itself spontaneously. It rests upon the individual to fill himself with such a spirit of altruism that it needs must beam from his countenance in pleasant rays of kindness, if he would insure his fellows of his interest in their welfare. Success and happiness depend upon the amount of joy and help we give to those about us. Great steps towards the attainment of the highest may be taken in bringing just a bit of sunshine to some lonely wayfarer who is all but in the act of giving up in despair.

Let us then go forth pleasantly, with a purpose in mind and do with a will that which is the best for all, and above all meet every situation with a smile.

J. J. M.

DOES IT PAY

OY may be found wherever we go. If we are in the right condition we find it in our work, in our play and in friendship, and surely in the world beyond. It is sweet and genuine and well worth the necessary effort, We may think at times we cannot enjoy ourselves because of our present conditions, but the hope of achievement brings us more joy than achievement. If you would enjoy yourself develop your joy-digesting apparatus to the point where it can, without a qualm, dispose of that tough morsel, the present, obvious and attained.

In striving to better ourselves to master the unattained, we may be serious in our work and still refrain from being so gloomy as to impart a similar disposition to those about us. It has been truly said "Every cloud has a silver lining" and if we would be happy we must learn to find that lining.

Even in the present dark war cloud we can see good on every side, such as the tearing down of despotic governments, national probitition and the probable formation of a world state of fellowship and love.

Thus, if the above quotation is true to which most of us concede why not find that silver lining always and really live the life God intended we should, instead of merely existing in a gloomy underworld? Why not say with Riley "Its just as cheap and easy to rejoice."

O. J. Y.



TWO ENDS TO THIS WORD---IMPOSSIBLE

WC young men are trying to get into the Better Land that lies on the other side of the fence called "IMPOSSIBLE". One of them is trying to cross at the wrong end of the word. He sees only the I M. The I M. appears as a mountain before him and all his noble aspirations disappear.

The other young man sees only the POSSIBLE. His indomitable will drives him across the fence into the land of prosperity. He is an optomist and is at the right end of the word.

When difficulties discourage you, remember that there is a possible hidden away in every impossible. Success is the achievement of that which most people think cannot be done.

C. J. G.

REVISED EDITION

EVISED edition" is stamped upon many books whose authors are masters in their respective subjects. This indicates, not only that an author's first work proved worthy of a second edition, but that through his continued progress revision was inevitable. We have here a man whose mental attitude is in good health. Such a man stands in a strong contrast with that numerous class whose minds have been arrested because they at some time or other lost their teachableness. Their truth has become static and unrevisable; and because of this they are often quite intolerant of other men's views. Many of this class may be alert enough physically, but mentally they are coasting the incline of least resistance. Since mental effort is a heavier task than physical labor, it should not surprise us that vigorous thinkers are so rare, that athletics may be more fascinating than study, and that the great majority of those who enter high school never graduate from college. Now it would certainly be difficult to deny that mental disinclination is a more grevious form of inertness than physical laziness. Yet it is seldom that any but physically lazy people are accused of this weakness, while those who have no inclination for hard study go on unmolested and unabashed in their negligence. Even within the realm of physical achievement, increased efficiency is impossible without persistent study. So give us the men whose ambition and mental energy makes them eager and patient for the tedious task of investigation—the men who are brave enough to learn and humble enough to take suggestions in good grace. For them experience is full of lessons and they of all men have the privilege of doing things better when further demand for their productions gives them a second chance.



GOSHEN COLLEGE

ERHAPS no period in the life of an individual means more, or is of greater significance than his four years in college. As a period of change it recreates in a sense his poise of life. The change which takes place is not an outgrowth of a desire for such but rather it is the result of an inward struggle. Every senior who has honestly faced the issues of four such years bears somewhere, within the secret recesses of his life, the marks of a real conflict. He cannot pass through a period such as this without receiving the indelible marks of its intellectual and spiritual strain. Nor would he desire it. The heritage which it brings—a moral, healthy adjustment to the greater realities of life, open new fields of opportunities and stimulates the life to higher possibilities which would hardly have opened to his vision in any other way.

W. A. S.

THE CHANGE

UPER-QUALITIES of Goshen College are manifest in a number of respects. The organized Y. M. C. Λ. and Y. W. C. Λ. and Christian Volunteer Bands give her young people a great opportunity in developing commendable moral and religious standards of life. This has been neglected to some extent in a number of institutions, where teachers apparently do not seem to think of the responsibility which they have resting upon them in sending out other teachers who are in turn supposed to instruct the youth of our land.

Goshen College is abreast of the times. Her men and women, are alive, and strong intelliectually and also have earnest hearts, thanks to instructors who appreciate the value of a life molded after the pattern of genuine christian usefulness.

J. F. S.

COLLEGE DAYS ARE OVER. WHAT NEXT?

OLLEGE Life is essentially idealistic. True to the oft repeated maxim we hitch our wagon to a star and paint for ourselves a picture of life as it ought to be. For four years we have formed our ideals and dreamed our dreams. Now we find ourselves upon the threshold of a new experience. We are to find life as it is rather than as it ought to be. With a feeling of bewilderment we gaze into the future and wonder what it holds in store for us. Untold possibilities present themselves as we view the great world problems that demand solution. Just where or how we shall play our part is the great question that faces the senior as he bids farwell to the College Halls. But our hope is that we may render the largest possibile service and thus find in life an ever increasing joy and satisfaction.

A. D. H.

Page One Hundred Thirty



AWAKE

NE thing a man must do if he is to make his proper contribution to progress. He must wake up to is potentialities. Upon entering college, one is apt to feel that what he knows and is able to do is such a small quantity that he minimizes his own powers. He should therefore, enter into the varied activities of the college in order to give his powers the test. This may be done in many ways, physically on the athletic field, and mentally in the classroom. Very often when studying, he may apply the mental test most satisfactorily. When one approaches some new chapter in a course, he may try to think out the main points of the discussion before reading it. Then he may read it and find out where and why he was right or wrong. By doing this, one will be much surprised at the amount he can discover for himself, and his ability to think is materially increased. Thinking is not merely memorizing, but it is the ability to arrive at independent conclusions. The world needs those men who are awake to their potentialities and responsibilities and knowing these, who then act. D. J. W.

LIVING AT EASE

N a world of progress no normal, human being can live at ease upon any present degree of attainment. The pressure from potential, innate tendencies, the sight of other's successes, the demands of friends, and respect toward a beneficient Creator makes such an attitude impossible. There must be action. "He must increase" is written on the face of every new achievement. It is the only condition whereby past attainments are justifiable or justified aims are attainable. Any other attitude than that of honest, wholesouled effort to surpass the present cannot help but result in personal dissatisfaction, stagnation and consequent failure. There must be a continual going-on in order to realize permanent satisfaction.

B. F. S.

TRUE EDUCATION

COLLEGE training is not only for the accumulation of facts, not only for mental training or specialized knowledge, but for the opening of the mind and heart to the great opportunities and possibilities of human interests. This experience enables one to adjust one's self to any individual, for here we meet individuals with various temperaments, customs, and ideals which cannot help but influence our lives. Through the failures, and disappointments which we meet in making our adjustments to our fellow students we are being prepared to adapt ourselves to those various types of individuals whom we shall meet after leaving college. In this adjustment to our immediate surroundings comes an appeal to the highest and best motives, to live sincere, true, frank and open-hearted lives, losing ourselves in something wider and higher than ourselves and looking forward to life as a sphere where we can serve the needs of society.

O. R. B.

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EDUCATION AND LEADERSHIP

EN and women who are prepared to lead is the greatest need of the advancing world. Every nation has reached the zeinth of its power held within the grip of a strong leader. The great battles of history have not been decided by musket and sword. The battles that have changed the course of civilization have been fought upon the field of the intellect and the weapons that have decided those battles have been those of clear, orderly and intense thought and of forceful expression. Natural talent is not enough to give preminence. There must be education of the right sort. Our college course gives us this thorough training. It develops self-control, self confidence, initiative and personality. All these are absolute requisites of leadership. Most men only follow in the beaten path and criticise the man who attempts the new way. But the pathfinders are the leaders of the race. Because "the pen is mightier than the sword" the history of the world's progress is the record of the triumph of the educated mind.

A. R. M.

"COMING DOWN FROM THE MOUNTAIN"

OLLEGE life is the High Life—it is the mountain top of experience. To be in college is to be up in the purer air, to enjoy the wider range of vision. It is to be farthest from the misty materialism of a dwarfed world and nearest to the clear, blue and unsmirched beauties of the more lasting and real things.

Somewhat regretfully we are now to come down from the mountain of opportunity and privilege and to enter into the comparative darkness and doubt of the great world plain and valley. What is our wish as we descend? How shall we word our prayer as we sorrowfully say "farewell" to this scene and our friends?

OUR WISH.

That as the spring water flows down to the lowest places and unselfishly gives of itself to the parched places and thirsty souls, we too may if necessary pass to the lowest places of need and weariness and give of our talents, services and love to those who thirst for what was denied to them but granted to us on the mountain top of College Life Opportunity.

OUR PRAYER.

That like one of old who talked to his God on such intimate terms, we may come down from our mountain of privilege with faces aglow and radiant; so that the world, seeing us, will see the reflection of our Father's love and glory.

F. A. B.



WHAT OF IT

VERY individual has problems to solve. In leaving high school we ask ourselves the question whether or not we shall go to college. We decide to go. But what of it? On completing our college courses and the time comes for graduation we bid farwell to our classmates. But what of it? Have we formed correct habits and methods? Do we intend to change them when we get out into actual life or has our work in college been preparatory or a part of life itself? Are we to bear the responsibility that will be placed upon us in our vocation? Have we developed ourselves only as an athlete, as a student, or are we able to associate with all classes of people?

These are a very few of the questions that we as individuals of the class of '17 must answer before we are able to successfully cope with the difficulties that will come to us.

H. J. L.

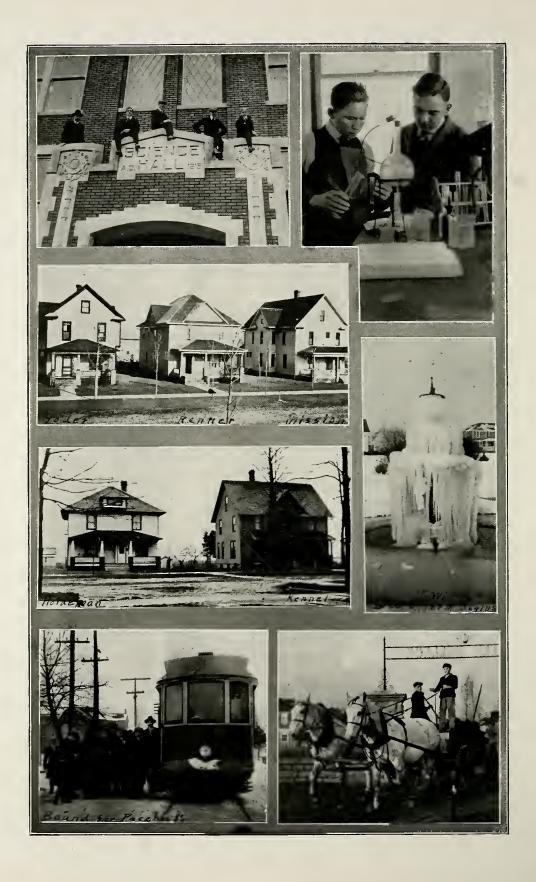
A TRIBUTE TO OUR ALMA MATER

EVIEWING eollege days is like recalling a beautiful dream. Here we live in an idealistic state with the choicest of influences surrounding us. Not only does the curriculum provide a discipline in a high and noble thought life, but the personality and character of the Faculty and student body conduce in making each student resolve to live at his best. Friendships formed on such a basis are mutually helpful and inspiring and time surely cannot terminate their influence. Four years thus spent under the guidance of Alma Mater ought to make life the richer and more useful. Let us not then be overwhelmed as we make the abrupt transition to the more practical phase of life where our ideals may seem a bit untimely but let us resolve to render that service for which the culture of our college has fitted us. Anything short of this would render us untrue to our Alma Mater and false to our friends.

In later years the aching brow will light up with memories of days spent here upon the campus, with collegemates and classmates, of years spent in the tender care of Alma Mater.

Happy have been our days with you, Alma Mater, happy will be our thoughts of you, happy be our service for you. Mother curs, farewell.

O. B. G.





GOSHEN COLLEGE ENDOWMENT FUND

has felt very keenly the need of a sufficiently large endowment to maintain the eollege and to fully supply its financial needs. Naturally in the building of a college, such as Goshen College, primary attention must be given to the institution of standard courses of study, to buildings, to equipment and to a faculty such as will meeet the demands of the age in which the institution exists. So far as buildings, equipment, courses of study, library and faculty are concerned, we have reached the standard requirement. The time is now here to give attention to the endowment.

The Executive Board of the College, accordingly inaugurated a campaign for \$200,000 endowment on February 13, to continue until May 12, or until such time as the amount is fully raised. The progress of the campaign has been quite satisfactory. The coming on of the war with its attendant influence, as well as other unavoidable conditions, has made the work of the campaign unusually difficult. It is a source of satisfaction, however, to realize even under these very adverse circumstances that the Endowment Fund has been increased in round numbers to date (May 30) to \$25,000.00.

One of the greatest assets to the college which is now being realized through the present campaign is the fine co-operative spirit which exists between the college and its constituency as well as the city of Goshen and surrounding community. With the feeling of good-will on all sides, we have every reason to believe that as we continue the campaign that the entire amount will be fully raised. With a number of very productive sources which seem to be opening very rapidly and which cannot be announced at this time, we have the assurance that the needed funds for the college will be forthcoming in due time.

The need of a large endowment for Goshen College is fully apparent. \$200,000.00 is essential for endowment purposes to give the eollege a standard rating. Students, on the average, do not pay more than about one-half the actual expenses required in running an institution such as Goshen College. Expenses for maintaining the college are certain to increase annually. Each year means an enlargement of the faculty and additional equipment. The high cost of living will materially increase our expenditures. To radically raise our tuition fees, room and board would mean that many of our most worthy students could not attend college because of expenses. Christian Colleges are not self-supporting; neither are hospitals, old people's and orphans' homes, libraries, churches, mission and many other institutions. Such institutions are for the public good and can exist only as the public gives their hearty support. Goshen College is a most valuable asset to the church and community and rightly deserves hearty support.

"Building Christian Colleges and filling them with Christian students is rais-

ing the seed corn of the world."—Judson. The measure of the man is spiritual, not material. Goshen College stands for the development of Christian manhood and womanhood, for the highest, the best, the noblest this world ean offer. It stands for truth, for the spirit of investigation, for thoroughness and for broad sympathies. It stands for justice, for mercy and for service. It believes that every man has a rightful claim to his intellectual birthright. Christian education in its chief mission leads men to the Author of truth. It leads men to love and to do; to sympathize and to serve; to work and to enjoy; to form a character ruled by Truth, justice and good-will.

Because of these conditions, and because men and women have been helped into a larger life, as well as more effective and efficient service, and because of the large demands that are being made of the institution in the production of the right kind of men and women, we feel that we are asking only our needs when we appeal for \$200,000,00 and we have no apology to offer when we say that active effort will be put forth until we reach our goal. We have every reason to believe that the goal will soon be reached.

J. E. H.



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F-you feel like getting blue,
Forget it!

If—the world seems down on you,
Forget it!

And never let your spirits wilt

Nor ery because some milk you've split

Lest while you fret the rest you tilt,

And rue it!

Just laugh and dig when trials come
In a flurry!
Don't sit around so sour and glum;
Never worry.
You can't have sunshine every day;
When sorrows come: "Ha! ha!" I say
A smile would drive the clouds away
In a hurry!

If you are used to giving knocks,

(hange your style!

And throw bouquets instead of rocks

For a while!

For knockers always will lose out

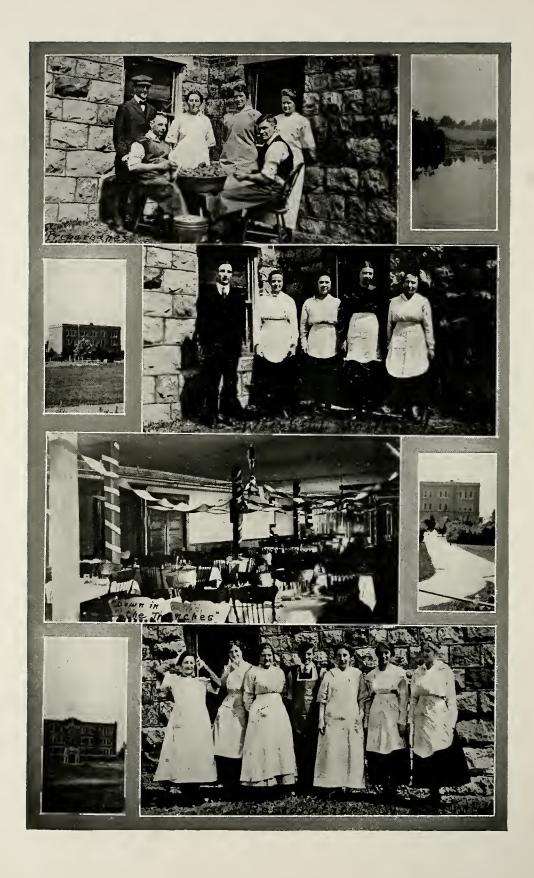
Against the men who are about

An honest job and run their rout.

With a smile.

And all who will indeed can say,
"I think I can";
And win success thru every day,
E'en to a man!
For soon or late the men who win
Are those who with this thot begin
And hang right on thru thick and thin
"I think I can".

O. R. L.





THE RHYMESTER WITH THE SENIORS

Shorty looks to the farm with wistful eye

And smiles at the waitress as she passes by.

Ada intends to become an M. D.

We bespeak for her success of high degree.

Miss Lydia looks eagerly towards the setting sun

Nebraska for her, when her work here is done.

Rudy through these many years has ever been plugging

Satisfaction is his, the load moves at which he's been tugging.

Gerber is a reader of considerable renown,

He gladdens the heart; especially of one in a nearby town.

We have highest regard for our worthy J. N.

Who as a missionary goes to India again.

It's not hard to put a mark down for Billy;

He's jovial, sane and not used to being silly.

John is a strong advocate of co-education.

So from him the problem gets constant agitation.

Howard is accomplished, he can play, he can sing,

He acts as doctor, sorts the stackroom, spins yarns, does anything

Ruth for the future has her plans well laid

So onward she goes never undismayed.

Ernice in Kulp Hall has gaind great favor

He has a purpose in mind and from it never does waver.

Orie Ben with social problems is vexed

He's now here then there, and we don't know where next.

J. F. Slabaugh in the schoolroom finds success.

To many young scholars he has brought happiness.

Our Editor in chief Frank, honest and sincere

Has kindness for all and is ever of good cheer.

Dug. Wallgren will be a great scientist some time

He dearly loves trees, especially the—pine.

Our class President, just common plain Wop,

The Ouija, says he predicts will come out on top.

Butler is a minister but enjoys jokes as well

But just when he is laughing is quite hard to tell.

If you want an all-round good natured seout,

Just call on Jake, he's always about,

He'll be in for a lark, even to hitting the trail,

And as Associate Editor he just couldn't fail.





WITH THE HUMORISTS

The World is old, yet likes to laugh, New jokes are hard to find; And e'en a whole new Annual Staff, Can't tickle every mind.
So if you meet some ancient joke, 'Decked out in modern zinse, Don't frown and call the thing a fake. Just laugh—don't be too wise.

Selected

High Living.

Prof. Kauffman in New Testament: "Where did Zacheus live? Mary Snyder. "Up in a sycamore tree."

It's Universal.

Miss V. as she sealed a letter written to a neighboring college—"All that I want is love."

What's in a Name?

Chas. Eash in English VI.—"These details are not confused, but are somewhat mixed."

Idealistic.

Since the debate some of the Senior boys have been trying to establish a Court of Love.

The Annual Staff Dream.

We had a dream the other night, When all around was still. We dreamed that each subscriber, Came right out and paid his bill.

Ach, du Hund!

Prof. Gerig (In German)—"Mr. Shoup decline 'dog' ". Shoup—"Der Dog, des Doges, Dem Doge, Den Dog."

Pragmatism in the Life of a Student.

- 1. The Freshman Stage.
- 2. The reading-room stage.
- 3. The dam stage.
- 4. The poetic stage.
- 5. The philosophic stage.
- 6. The uncertain stage.
- 7. The final Commencement stage. All's well that ends well.

An Exception.

Haney (in Philosophy)—"Wherever a body is, the mind is." Prof. F.—"Not always."

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We had a successful foot ball team until we played the faculty.—Selected.

O. R. L. (Dec. 20)—"Say will the 11:32 train be on time tomorrow?" Ticket Agent—"Well, I ain't no fortune teller.

Wish of a Sophomore.

I want to be a Senior;
And with the Seniors stand;
A fountain pen stuck in my hair,
And a note book in my hand.
Right there among the Seniors,
So truthful and so bright!
I'll write a dandy essay,
And dream of them all night.
Seniors were born for great things
Sophies were born for small;
But it is not recorded
Why Freshmen were born at all.

-Selected.

Shocking!

Miss G. W.—"Jake your moustache tickles me."

Wanted to Know—Can a missionary and his family retain their American citizenship? E. E. M.

Reminiscence.

Junior girl (in exclamation) "Good-night!"

Payson Miller-"Don't say that, it always makes me feel so bad."

We Should Worry.

W. (Discussing the Conscription Bill)—"I hope the boys don't have to go to war. They might get their arms shot off."

Miss Ligo (In Mythology)—"The ancients considered the liver the seat of affection. What is the seat now?"

Zook-"The knee."

Schwer!

In German I—Ein armer alter Mann bit eine Frau.

Twentieth Century Version.

Prof. W. (In History)—"What are the five races of mankind?" Woody—"The three mile, mile, quarter mile, hurdles and hundred yards."

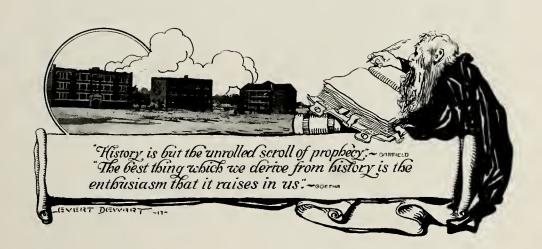
He Left Then.

Young Man-"Say, have you the next lecture dated?"

Girl—"Yes, I think it will be on the 25th. Say where did you get that new tie?

Ask Prof. Fisher how it seems to be escorted from Kulp Hall by the Cop.

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CALENDAR

- Sept. 19. From vacation digressions.
- Sept. 20. Registration.
- Sept. 22. Term Social. Everyone acquainted(?)
- Sept. 28. Bible Study booster Meeting "Is your Book dusty?"
- Sept. 29. Class socials initiated by the Sophs.



Oct. 1. J. B. C. and O. B. G. attempt to bust the Date Trust.

Oct. 2. Solicitation for literary societies. "Society uber alles!"

Oct. 6. First public literary program. Adelphians and Vesperians.

Oct. 7. Boating party. Esther Schott John on the Elkhart.

Oct. 9. Dr. Winfield Scott Hall delivers several addresses in Assembly Hall.

Y. M. State Sec'y Little visits college.

Oct. 11. Special lecture to English History class by Milo March.

Ralph Steele demonstrates the chemical activity of hydrogen gas to a frightened audience in the Lab.

Oct. 12, G. O. G. club organizes.

Oct. 13. Aurora-Avon program.

"Double wop" dining-hall stunt.

Oct. 17. First Philharmonic concert given by Ensemble Trio.

"Sammy" comes back to Goshen.

Oct. 18. Student-Volunteer Secretary, E. M. Poteat delivers lecture to students.

Oct. 19. President Wilson has the honor of shaking hands with a few of the students.

Oct. 20. Men's Bible Class visits Elkhart.

Oct. 23. "Cranky" performance at Union Chaepl.

Oct. 24. Juniors and Seniors choose inter-class debaters.

Oct. 25. Mennonite Board of Education meets at Goshen.

Oct. 26. Several of the Profs. kindly absent themselves in order to attend Teachers' Conference at Indianapolis.

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Oct. 27. Moser House performs in the dining hall. Cain renders his favorite strain—"The Bowery".

Novel stunt in masquerading—chickenpox.

Oct. 29. Evangelistic campaign begins at Union Chapel.

Oct. 31. Votes for Wilson, Hughes and Hanley. Hallowe'en "spooks".

Nov. 3. Political Campaign "Wotes for Wimmen!" First number of Students Lecture Course—Wm. A. Colledge delivers lecture on "The Fortune Hunter".

Nov. 4. Academy Sophomores entertained at Grabill Home.

Nov. 5. Woody's morning shower.

Nov. 8. Prof. Gerig expounds on "Phases of Culture". Special instructions to ladies of "Young Dormitory".

Hilarious democratic rooster disturbs activity in the reading room.

Nov. 10. Buckeyes entertain the other "eyes" in dining hall.

Scottish program given by Adelphians and Vesperians.

Nov. 11. Academy Senior Social.

Nov. 12. Melvin Plank entertains Wayne Co., Ohio students at his home in Topeka. Y. W. Gospel Team goes to Clinton brick church.

Nov. 13. Chemical Society holds its first monthly meeting.

Nov. 15. Music recital.

Nov. 16. Night visitors at the dining hall. Digressions, detestations, accusations, insinuations. Sleep on now and take your rest ye psychological, educational, philosophical logicians.

Nov. 17. Ministers' sons and daughters have social in woods.

Hen-step by Warye.

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SLEDDING PARTY TO A COUNTRY REVIVAL.





BOOK WORM: "MERCY ON ME BUT I WAS LUCKY TO GET OUT OF THAT BOOK! I HAVE NEVER FELT SO SICK IN MY LIFE."

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Nov. 19. Communion services.

Nov. 21. Mahlon Stauffer neglects to tell his bear story.

Nov. 23. Hancy feels "a little board". A number of students attend state Y. M. C. A. convention at Marion.

Nov. 24. Juniors boost Freshmen debaters.

Second number of students Lecture course. "The Shepherd of the Hils" by Miss Beryl Buckley.

Nov. 25. Adelphians entertain Vesperians.

Avons entertained by Auroras at 6 o'clock dinner.

Nov. 28. Freshmen-Sophomore debate. Nov. 29. Thanksgiving vacation begins.

Nov. 30. The faithful few are treated to a chicken dinner in the dining hall.

Dec. 8. Glee Club gives opening concert in Shipshewana.

Dec. 9. Eleventh hour preparation. Reading Room filled to utmost capacity.

Dec. 11. Exams in progress.

Dec. 12. Snyder's hair tonic.

Dec. 12. Registration for Winter Term.

Dec. 14. "The Democracy of Achievement" Clarence Locke Miller,—third number of lecture course.

Dec. 16. First Gospel Team leaves for Lima, Ohio.

Y. W. C. A. hold doll party in reading room. Boys admitted for a nickel.

Dec. 19. Candy sale in reading room. Junior-Senior debate.

Dec. 20. Second Gospel Team goes to South Bend.

Large audience welcomed the Ramblers back again.

Dec. 21. Third Gospel Team leaves for Vestaburg, Michigan.



Dean Gerig announces vacation.

Dec. 23. Bedroom slippers for Christmas.

Jan. 2. We're here because we're here.

Jan. 4. Gospel Teams report.

Jan. 6. Skating on the dam.

Jan. 12. Philharmonic Concert.

Jan. 15. Senger opens the picture raid.

Jan. 16. 'Warye boosts the Museum in Students' Council.

Jan. 18. Dr. Timmons of Valparaiso University gives an interesting Lecture on "Liquid Air" and demonstrates some of its peculiar characteristics.

Jan. 19. East Hall entertains the dining-hall with its new phonograph.

Jan. 20. Term Social.

Jan. 21. Rain on Sunday afternoon.

Jan. 22. Chancellor Bradford lectures on "Suncrowned Manhood".

Jan. 25. Booster meeting for "Maple Leaf".

Ciceronians reach high-water mark.

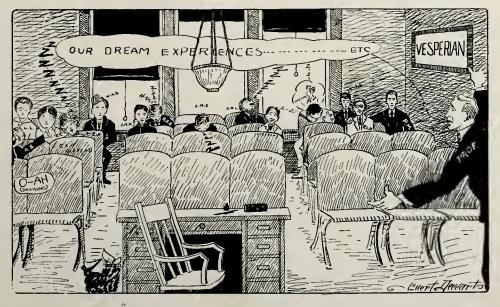
Prof. Fisher discourses on the bean.

Jan. 26. Orpheus Quartet entertainers.

Jan. 27. Avons and Auroras go to the Trueschel home in Elkhart in chartered car via N. I. R. R.

Jan. 29. Y. W. Secretary Miss Greenough visits at college.

Jan. 30. Truck load goes to hear Derstine.



IS THERE AN EXTERNAL WORLD?



Feb. 1. Mission study rally.

Feb. 2. Revival meetings open.

H. J. L. runs competition with radiator in studio.

Household managment class estimates furniture.

Feb. 4. Miss Snell addresses Home Band.

Feb. 5. Y. M. See'y Little gives chapel address on the Y. M. C. A. work in the trenches.

Feb. 7. Music lessons in the reading room.

Feb. 11. Revival meetings close.

President Hartzler announces the launching of the endowment Feb. 12. fund campaign.

Feb. 13. Supt. Wilkinson lectures in chapel.

Feb. 14. Vesperians entertain the college societies at a Valentine Social in the reading room.

Feb. 16. Delegates leave for DePauw conference.

Feb. 17. Zook's leap.

Feb. 19. Acad. Freshmen-Sophomore debate.

Lecture on etiquette. "Announce your engagement in your Senior year".

Feb. 22. Avons entertain Auroras at the Luncheonette.

Feb. 23. Domestic Science banquet in the dining hall.

Feb. 24. Sophomore-Senior basket-ball game.

Star rooter for the Senior-Soph. basket-ball game.

Mr. Mota, a Spanish student, registers at the college.

Feb. 25. First come but not first-?

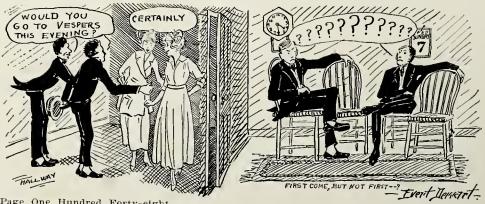
Feb. 28. Nightengale Quartette sings at No. 10.

Mar. 2. Local Peace contest.

Mar. 3. Mr. Guidi enters college.

Mar. 6. Final college basket-ball game—Freshmen vs Seniors.

Mar. 7. Baseball organized.



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Mar. 19. Registration—Prof. Lehman gives opening term address on "Out-of-date and Up-to-date".

Mar. 23. Alton Packard the cartoonist sketches "Vanity Fair".

Mar. 24. Fifty-one Buckeye students and members of the faculty enjoy a social.

Mar. 25. Dam season liberally patronized.

Mar. 26. The "fair ones" root for intercollegiate debaters.

Mar. 28. "An imitation of the real thing" given by girls in dining hall.

Mar. 30. Intercollegiate debates. The Oratorical Association assisted by a number of the ladies give banquet in honor of the Mt. Morris team, following the debate.

Mar. 31. Senior class entertained at home of Pres. and Mrs. J. E. Hartzler.

April 1. Oswald comes late to bandmeeting.

April 2. Stauffer gives a revised edition of his bear story.

April 3. Edward Baxter Perry, pianist gives lecture-recital.

April 4. The inter-collegiate debaters and the Peace Orators were given a dinner in the Domestic Science dining room by the cooking class.

April 5. Y. M. Devotional hour changed from Thurs. 4:30 to Wed. 6:40 P. M.

April 6. Final number of Students' Lecture Course. Rev. Frederick E. Hopkins lectures on "The Golden Fleece".

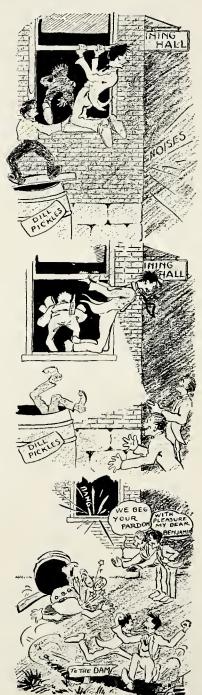
April 8. Easter dinner in the dining hall.

April 10. U. S. flag mysteriously disappears from the arch.

April 11. Small-pox makes its appearance.

April 13. Glee Club gives concert at Middlebury.

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April 14. Base ball with Shipshewana. Another victim transferred to pesthouse.

April 21. Base ball game with "Bagology".

April 24. "Cop" stationed at the arch. April 26. Spelling match in reading room. Prof. Lehman takes the honor.

Chapel lecture by Prof. Fisher.

April 27. Prof. Lehman delivers Chapel lecture.

Small-pox reaches high water mark.

April 30. Weary Willie Quartet leaves for South. Hold first morning-watch in coal car near Louisville, Ky.

May 1. Matron leaves for her home in Tennessee.

May 2. School almost opens but to prevent Germ(an) raid a division is made in dining hall. Wireless communication.

May 3. Health Officier issues permit of absence.

Some remain, others return home, while still others go elsewhere during suspension of school activities.

May 4. H. J. Lehman, assistant health officier is the only busy man on the campus.

Nothing stirring but Howard Lehman, Assistant Germ-tracer.

May 6. Collar-button Jim, De Gink, Hungry and Wandering Charlie return via B. & O. coal train.

May 8. Hen party on college point.

May 10. School opens. Three non-immunes consigned to solitary confinement on third floor.

May 13. Pest house surrenders two of its prisoners. They seem to be none the worse for the experience. Average gain of weight—ten pounds. (hurch for a change.



YOP-EN-YEARNEYS IN THE LADIES' REST





May 16. The Varsity nine crosses bats with Middlebury. The old story retold—another victory for the college.

May 18. Non-immunes on third floor released.

May 19. Avons take Vesperians to a kid-party. Main feature of the evening an address by the pastor's wife to the children.

May 20. Y. W. C. A. conducts Vesper services for Elkhart Association.

May 21. Philomatheans entertain Ciceronians on Blosser's Island.

May 24. A number of students accompany the tennis team to Manchester College.

May 25. The annual banquet given by the college Junior class in honor of the out-going Senior class at the country home of Mrs. Renner.

May 27. Annual Mission Day.

May 28. Glee Club closes its series of concerts at Elkhart.

May 29. Annual May Day outing held on east bank of the Elkhart just below the dam. Big social event of the season.

May 30. Concluding remarks on small-pox. Last victim takes his departure from pest house.

June 1. Rush on socials. Avon-Adelphian, Vesperian-Aurora, Academy-Junior-Senior Banquet.

June 2. LaPorte Y. M. C. A. haseball team meets the Varsity nine.

June 3. Baccalaurate sermon by President Hartzer.

June 4. Exams begin Music school recital.

June 5. Philharmonic Chorus renders "The Creation".

June 6. Glee Club concert—Alumni Banquet. Freshmen-Sophomore Oratorical contest.

Page One Hundred Fifty-one



June 7. Tennis tournament. Academy Senior class Program. College Senior Class Program.

June 8. College Reunion. Commencement address, Pres. Kelly of Earlham.

YOP-EN-YEARNEY DOUBLE SERIES.

Sept. 16. Yop-en-Yearney reorganize.

Sept. 17. Yop-en-Yearney go to Middlebury.

Oct. 8. Yop-en-Yearney take walk thru rain after 8:00 P. M.

Oct. 11. Yop takes a little stroll in moonlight during supper hour but returns without a racial plunge.

Nov. 4. Yop-en-Yearney temporarily disrupted.

Nov. 5. Yop-en-Yearney reorganize again.

Nov. 12. Yop-en-Yearney entertained at 6 o'elock dinner at the home of Mr. and Mrs. S. H. Plank.

Dec. 17. Yop-en-Yearney go sleigh riding. Return early because of cold feet.

Dec. 19. Yop-en-Yearney bid vacation farewells.

Dec. 30. Yop-en-Yearney have happy meeting in Buckeye State.

Jan. 29. Yop-en-Yearney celebrates birthday at the Cafe.

Feb. 6. Yop-en-Yearney hold private counsel before church.

Feb. 16. Yearney gets attack of sympathetic Lagrippe.

Feb. 17. Yop-en-Yearney consult Onija.

Feb. 18. Yop-en-Yearney open the dam season.

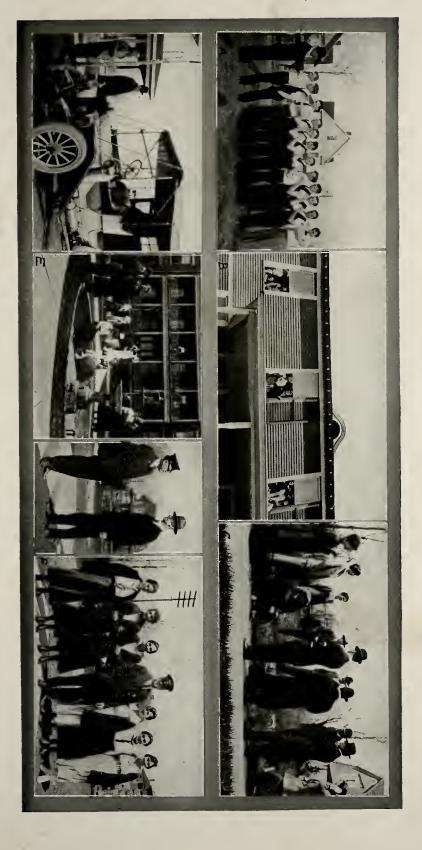
Feb. 25. Yop-en-Yearney go to Elkhart.

March. The rain descended and the floods came and the winds blew but Yop-en-Yearney were still on the job.

April 8. Yop-en-Yearney rise early on Easter morning to decorate dining hall.

May 2. Yop-en-Yearney take their mid-week trip to the dam.

May 30. Yop-en-Yearney spend half-holiday up the river.



STORY OF THE SMALL POX VACATION

A—Line-up for vaccination
B—Quarantined at President Hartzler and Dr. Whippy's run-a-bout

B—Quarantined and longing for liberty

E—The spirit of vacation

C-Faculty in special session D-Dr. (4) H. J. Ler section F- How, the "Cop", whiled away the hours

D-Dr. (2) H. J. Lehman,



BREAKING OF THE WREATH

NE word, ere yet the evening ends:
Since we come to the very last,
We stop and think of the times now past,
Of joyous days in our college halls
And we long to stay, but duty calls
To something higher, nobler, better.

Our Alma Mater true thon art, And lingeringly from thee we part; For thou hast been the moulder of our lives: Has't broadened, deepened and enriched. With treasurers noble, true, and rare. How sweet shall be our tho'ts of thee.

Of't shall we think of this wreath
Strongly entwined with feelings tender, true;
Of the impressions which each has made,
And the memories which ne'er will fade,
But which will us with courage bold,
Urge on to help and serve the world.

Soon our wreath must break, And each his own path take; Leaving the joys of college life, Manfully entering that greater strife, Where he seeks to give in a humble way The riches gathered day by day. The wreath is breaking apart
And sorrow fills very heart,
As we think of the fields far away
Where fate e're long shall bid us play;
No longer united as a class,
Each alone on life's wide scene be cast.

One to the plains of India will go, One in prison camps his aid bestow, Others in further work and toil To take up duties equally great, And lo, there is a sense of joy That here we build and not destroy.

Time so swiftly on its flight
Will bring to us a brighter light.
A newer life, a deeper soul
As we follow onward toward our goal.
Fondly cherishing our motto's call.
That thru sincere labor we conquer all.

Then come wealth or want, good or ill. Triumphs or defeats as we journey on; Lead us, guide us, high and higher, Not dismayed or overeome but With hope blossoming within our hearts Let us look to heaven as we depart.

-Ruth Blosser.

HE real object of education is to give children resources that will endure as long as life endures; habits that time will ameliorate, not destroy; occupations that will render sickness tolerable, solitude pleasant, age venerable, life more dignified and useful, and death less terrible.

-Sidney Smith.



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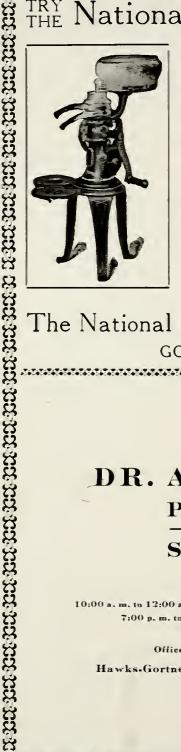
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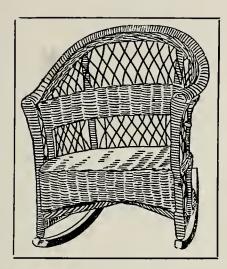
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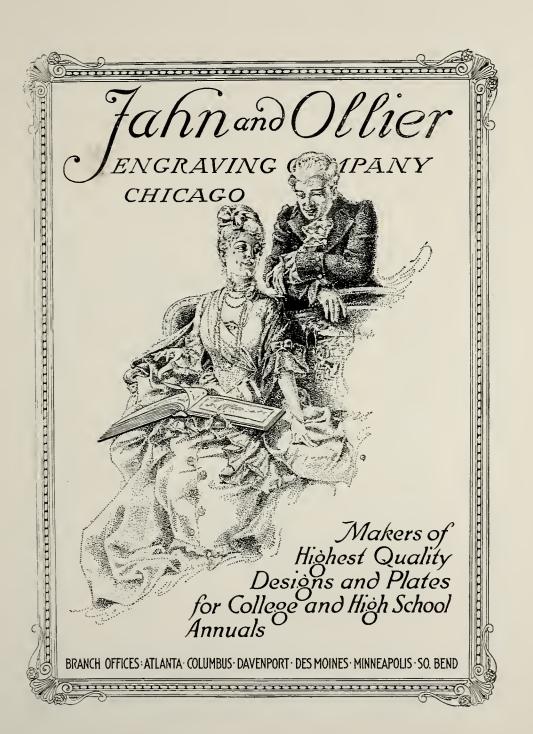
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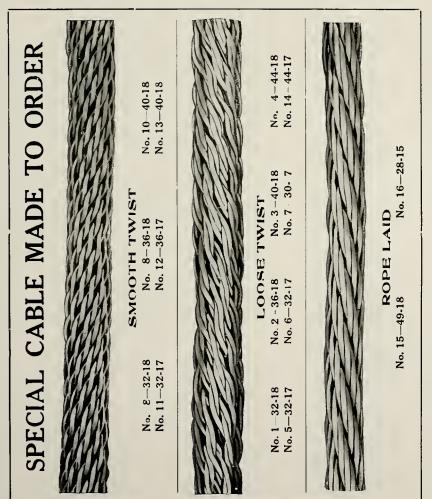
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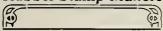
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